

# Woodbank Oscars

Woodbank Primary School, Brandlesholme Road, Bury, Lancs, BL8 1AX



## Inspection date

10 January 2017

Previous inspection date

21 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team leads exceptionally dedicated and well-qualified staff. They share the same values and high expectations of providing children with superb, fun experiences after a busy day at nursery or school.
- Highly effective communication with parents and teachers in the nursery and school ensures that everyone has a comprehensive picture of each child's abilities and interests. Staff recognise the uniqueness of each child and ensure they continue to thrive while in their care.
- Parents hold the management team and all staff in high regard. They comment that the level of service provided is excellent and communication from staff is first-rate.
- Staff provide children with play and learning environments that are vibrant, interesting and give them opportunities to discover and explore. This helps children develop their enthusiasm and love for coming to the club.
- Children's attitudes about the club are extremely positive. They comment that the club is exciting, a fun place to play with their friends and the staff are really nice and kind.
- Staff practice is exemplary and the quality of their interactions are wonderful. Staff are skilled at recognising when children require their involvement and when they can allow their play to naturally develop.
- Children's emotional well-being is fostered extremely well. Staff implement a well thought out key-person system. This results in superb bonds with children and helps them to remain very happy, independent and confident.
- The provider completes an incisive review of the club and plans meticulously for future developments. As part of this, the views of committee members, staff, parents and children are sought. This helps foster an excellent shared approach to ensuring the club provides outstanding care and play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to find innovative ways for staff to access even more training to help sustain the already first-rate practice.

### Inspection activities

- The inspector had a tour of the club's facilities, observed activities inside and outdoors and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the provider and club deputy manager to discuss their current procedure for self-evaluation.
- The inspector looked at a sample of relevant documentation, including the extensive range of policies. She also viewed evidence of the suitability and qualifications of staff working in the club and discussed the support staff receive through supervision sessions.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

### Inspector

Joanne Parrington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leadership and management are exemplary. The provider and deputy manager are excellent role models who work extremely closely with staff in delivering excellent opportunities for each and every child. Staff are provided with personalised and regular supervision sessions. They observe each other's practice and invite their colleagues to be very critical of their practice and give suggestions for enhancements. Staff are given ample opportunities to attend training to help them be the very best. The management team is now considering how to continually develop and sustain the already excellent practice by exploring more innovative ways of training staff. Safeguarding is effective. Policies and procedures are continually reviewed to underpin every area of staff practice and children's welfare. Managers and staff are extremely knowledgeable about the steps to take should concerns arise about children's welfare. Staff fully understand their duty to prevent children from being drawn into situations that may put them at significant risk of harm. Excellent partnership working with the school helps to ensure that relevant information is shared at the earliest opportunity. This helps create a culture of vigilance and a great commitment to protecting children at all times.

### Quality of teaching, learning and assessment is outstanding

The club is very much an integral part of the extended school day. Staff observe children and monitor their progress. Highly informative discussions with teachers at the nursery and school form part of the school's ongoing system of assessment. One area highlighted was a lack of enthusiasm in boys to build on their writing skills. Club staff have taken this on board and skilfully weave literacy into activities suggested by the children. Staff show genuine interests in children's play. They help them practise existing skills and develop new ones. They offer children encouragement and extend their creativity and thinking extremely well. For example, they help children discover answers to their questions, sometimes by completing independent research, through the use of books or electronic equipment. This helps children become independent and confident learners. Every child is fully engaged from the minute they arrive. Children enjoy exploring topics of interest, such as Egyptian tales. They use their creative skills to draw and paint their flying carpet designs, explore ways of building pyramids and dress up in cultural clothes. Children begin to learn about the values of money and they play imaginatively at the pretend market.

### Personal development, behaviour and welfare are outstanding

Children form very strong attachments with staff and flourish in their care. Children's self-esteem and self-awareness are high and their social and emotional well-being are promoted very well. Staff place high emphasis on promoting positive social values, in particular encouraging children to be helpful and respectful. Staff frequently praise, encourage and strengthen children's self-esteem and confidence. Children behave exceptionally well. They are excellent role models to each other and older children support younger children in need of some guidance. This is a lovely quality they have. Children thoroughly enjoy being physically active. For example, they enjoy playing football, riding bicycles and joining in exciting team games. Children develop an excellent awareness of hygiene practices and healthy living through a variety of activities and routines.

## Setting details

<b>Unique reference number</b>	EY250635
<b>Local authority</b>	Bury
<b>Inspection number</b>	1064395
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	39
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Woodbank Oscars Committee
<b>Registered person unique reference number</b>	RP521150
<b>Date of previous inspection</b>	21 February 2013
<b>Telephone number</b>	01617611253(school)0161 764 5107(Oscars)

Woodbank Oscars registered in 2003. The club is open Monday to Friday from 7.30am to 8.45am and from 3.30pm to 5.45pm, during term time only. There are five members of staff employed to work directly with the children. All staff hold an early years qualification at level 3 or level 5.

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