

Little Owl Childcare Limited



Chase Terrace Cp School, Rugeley Road, Chase Terrace, BURNTWOOD, Staffordshire, WS7 1AH

Inspection date	11 January 2017
Previous inspection date	8 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is an exceptional and inspirational approach taken to developing partnerships with parents and other professionals. As a result, outcomes for children who have special educational needs or disabilities are very good.
- All staff engage and sustain children's interest in and motivation for learning. They help children effectively to become motivated and eager learners who make at least good progress in their development.
- There is a strong and effective focus placed on helping children to acquire communication and language skills and on supporting their physical, personal, social and emotional development. This gives children strong foundations for their future learning.
- Children's well-being is promoted very well by staff. Children benefit from being in a harmonious environment. Children are skilfully supported to recognise and manage their feelings and behaviour.
- Leaders and managers have a strong drive to provide the very best care and learning experiences for children and their families. They seek and act upon the views of parents, staff, children and other professionals. Improvements to the provision are continuous and well targeted and result in improving outcomes for children.

It is not yet outstanding because:

- Although some staff are exceptional teachers, not all staff have attained this same standard of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen and shape staff's professional development to help deliver an exceptional standard of teaching and learning throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well established and highly effective partnerships developed with other professionals significantly contribute to making sure children are protected. Staff take all the necessary steps to make the environment safe and secure so that children are safe as they play. Recruitment and vetting is thorough and regular checks are undertaken to help ensure staff's ongoing suitability to work with children. Effective monitoring, support and coaching for staff has resulted in all staff providing at least good quality teaching and care to children. The expert knowledge of some staff has led to inspirational strategies for the use of additional funding, in partnership with parents, to close gaps in children's learning. Parents comment that the level of support they receive from staff is invaluable in helping them to meet their children's and family's complex needs.

Quality of teaching, learning and assessment is good

Accurate assessments of what children know and can do in the provision and at home are used to identify what they need to learn next. Staff plan and provide a wide and varied range of resources and activities indoors and outside, based on children's interest, in order to promote their next steps in learning. As a result, children are fully engaged in play and learning at all times. Staff know how to model and promote children's communication and language skills. Younger children are skilfully encouraged to use new words to express how they feel and to make choices and talk about their play. Adult-led activities are well planned. Staff provide clear explanations and demonstrations that help older children learn new skills, such as how to play new games and use scissors and tape to cut and join materials.

Personal development, behaviour and welfare are good

Children display a secure sense of belonging to the setting. They are happy to arrive and are eager to take part in self-registration and welcome routines. Staff help children to develop relationships with other children. Children soon learn each other's name and learn to play with and consider each other. Children enjoy the fun routines used by staff that help children to learn to listen, follow instructions and prepare themselves for changes in the day. Children receive lots of praise and encouragement. They show good levels of self-esteem and pride as they are supported to achieve their goals. Staff help parents to support their children's learning at home and to make sure their children benefit from healthy food and drinks.

Outcomes for children are good

All children make at least consistently good progress. They are well prepared for their next stage in learning and for school when the time comes. Children who have special educational needs or disabilities make significant progress in their development from their starting points. Older children show good levels of listening, concentration and interest as they sit on the mat together to count, identify, estimate and tally numbers. Younger children show curiosity and embrace opportunities to become active, explore and experiment, using all of their senses.

Setting details

Unique reference number	EY452890
Local authority	Staffordshire
Inspection number	1066280
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	26
Name of registered person	Little Owl Childcare Limited
Registered person unique reference number	RP902740
Date of previous inspection	8 February 2013
Telephone number	07772 608840

Little Owl Childcare Limited was registered in 2012. The provision operates Monday to Friday during term time. Before- and after-school sessions are from 7.30am until 8.50am and from 3.15pm until 6pm. Nursery sessions are from 9am until 3.15pm. There are nine staff who work with children, all of whom have relevant early years qualifications at level 2 or above.

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