

# Our Ladies Breakfast and After School Club



Our Lady of the Assumption RC Primary School, Common Edge Road, Blackpool, Lancashire, FY4 5DF

<b>Inspection date</b>	10 January 2017
Previous inspection date	9 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team has effectively addressed the issues from the last inspection. The team has implemented a key-person system to support children's emotional well-being. The procedure for checking the continued suitability of staff has been significantly enhanced. The management team has a good understanding of the strengths and weaknesses of the out-of-school club.
- Children enjoy mixing and socialising with children of different year groups. This helps prepare them for their move within school and supports them in making new friends. Children are happy and secure at the club.
- Staff work extremely well with the host school and have successful procedures in place for complementing children's development. Ideas are shared about how to continue to support children in their development.
- Children's behaviour is very good. They use their good manners, readily share, take turns and consider and respect their friends as they play. Staff support children extremely well in promoting positive social values.

### It is not yet outstanding because:

- Sometimes, staff direct children's play rather than allow opportunities for children to develop their own ideas and thoughts in their play.
- Opportunities for children to find out about their own and other communities, and the similarities and differences of people, are not well planned for.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more effectively in making decisions about how they wish to explore and develop their own ideas before providing solutions
- enhance opportunities for children to explore their own and the communities beyond their immediate experience and help children to find out about the differences and similarities of others.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the premises.

### Inspector

Janet Singleton

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what they need to do and are confident should they need to implement the robust procedures for protecting children. They have undertaken recent training in safeguarding, first aid and on understanding how to prevent children from being exposed to extreme behaviours and views. Staff complete comprehensive daily checklists and risk assessments to keep children safe. They include children in talking about safety to support their understanding. The management team has implemented robust policies for collecting children from school. All other supporting documentation is effectively implemented and regular reviewed. Supervision of staff and a robust approach to training supports staff's continuous development to improve their skills in meeting children's needs. Staff work closely with parents and seek information about the child prior to starting at the club. The management team has evaluated the provision and worked hard to improve practice.

### Quality of teaching, learning and assessment is good

Staff plan activities to support children and base these on children's likes and interests. Younger children enjoy the activities provided as they watch and learn from the older children present. Older children choose what they wish to do and delight in making healthy pizzas. They discuss what they are to top the pizzas with, laughing and naming the ingredients they are to use. Children enjoy making lanterns and hats; they delight in cutting, sticking and gluing the different materials together. Staff skilfully introduce new words and describe the name of the different types of materials being used in play. They talk about what is taking place and help younger children decide what they wish to do. Children use computers and build on their skills developed in school. Staff discuss children's needs with teaching staff to complement the learning taking place in school.

### Personal development, behaviour and welfare are good

Children readily come into the club and settle quickly into the routine. They hang their coats up and get ready for their snack as they decide what foods they want from the selection of hot crumpets, toast and pancakes. Children are very independent in managing their own needs and competently sort themselves out. Children know the consistent daily routines well that help support the development of their good levels of confidence and self-esteem. Through good discussions about the healthy foods they eat, hygiene practices and the need for exercise, children find out about healthy lifestyles. The strong key-person system supports children in their transition from school to the club and their future moves within the school year. Children form strong bonds and seek staff out to talk about their day at school or the little worries that they may have. Children have good levels of confidence and motivation, readily stating their views as they chat to staff and each other. Staff make use of the hall and outdoor area for children to exercise after a day at school.

## Setting details

<b>Unique reference number</b>	EY301807
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1058267
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Our Lady of the Assumption After School Club Committee
<b>Registered person unique reference number</b>	RP906650
<b>Date of previous inspection</b>	9 October 2015
<b>Telephone number</b>	01253 762833

Our Ladies Breakfast and After School Club was registered in 2005. The club employs seven members of childcare staff. Of these, all hold appropriate early years qualifications between level 2 and 5. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am to 8.45am and 3.30pm to 5.30pm.

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