

Childminder Report

Inspection date

12 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has developed an exceedingly rich environment indoors and outdoors. She has a wealth of quality resources and makes superb use of them. For example, letters and words adorn the environment for children to recognise. Coupled with the childminder's strong interaction, this ensures high quality learning outcomes for children.
- The childminder has a complete understanding of each unique child and fully supports their emotional and educational needs. She builds excellent relationships with them and includes aspects of their cultural and linguistic heritage into her day.
- Teaching, learning and assessment are of the highest quality. The childminder monitors children's learning thoroughly. She has high expectations for children and plans precisely to rapidly close any gaps in their development. For example, children who are learning English as an additional language confidently talk about the 'feelings board' and proudly wear the matching coloured sticker.
- The childminder builds extremely strong partnerships with parents. Her communication with them is exceptional. For example, she has shared articles on how tummy time is important for young children's physical development and on the teaching methods she learnt about on her visit to Ecuador.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich adult-led group time to engage fully the younger children.

Inspection activities

- The inspector observed the children's play activities, indoors and outdoors, and looked at the available resources.
- The inspector sampled some safeguarding and leadership documentation, and discussed the childminder's self-evaluation methods.
- The inspector interacted with the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The exceptionally well-qualified childminder follows a highly focused programme of professional development. For example, she completes extensive research, attends regular training and makes excellent use of information gained to provide the best possible experiences for children. Following training about how to support children to talk, she closely monitors children's speech development. The highly reflective childminder includes the views of parents in her evaluations. Safeguarding is effective. The childminder has an excellent understanding of how to identify and report any concerns about a child. This includes those at risk of extreme views.

Quality of teaching, learning and assessment is outstanding

The passionate childminder has an expert knowledge of how young children learn through their interests, previous experiences and curious natures. She provides exciting and inspirational learning activities, indoors and outdoors, which meet their educational needs precisely. For example, the childminder uses puppets and interactive boards to support children's singing and use of number. The childminder fully tunes into children and completely supports their active learning, although occasionally younger children lose interest in group time activities. She provides skilled interaction to successfully build on what children know and can do. All areas of learning are supported exceedingly well.

Personal development, behaviour and welfare are outstanding

Children's well-being is completely supported by the very strong, understanding bond they develop with the childminder. For example, photographs display the daily routine and 'hello' written in children's home languages on the step welcomes everyone. Children behave extremely well. They thrive on the well-deserved praise and cuddles showered on them. Young children quickly settle and their home routines are followed closely. This is helped by extremely close partnership working with parents, such as a visit to the child's home. The childminder places superb emphasis on outside play and on children developing their physical skills. For example, after being inspired by forest school training she supports children to climb trees under close supervision.

Outcomes for children are outstanding

All children make excellent progress. Children who are learning English as an additional language talk confidently, and are extremely well behaved and highly motivated to join in activities. They draw recognisable pictures, ascribing meaning to the marks with huge smiles on their faces. Children sing songs in other languages, such as Spanish. Two-year-olds go with extreme confidence and ease to the low kitchen cupboard to select their plate and cutlery for lunchtime. They sit with friends at the table and use a special cutter to slice fruit. Children are very well prepared for school and their next stage in learning.

Setting details

Unique reference number	EY479261
Local authority	Southampton
Inspection number	988752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Southampton, Hampshire. The childminder holds a recognised degree in early years education and qualified teacher status. She bases her teaching on the Montessori approach to education. The childminder is open Monday to Friday all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

