

Childminder Report

Inspection date	11 January 2017
Previous inspection date	29 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard on the issues raised at her previous inspection, in order to improve outcomes for children. She has implemented an effective system to monitor and assess children's development. This helps to support her in identifying what children need to learn next and to inform her planning.
- The childminder provides a range of activities to promote children's good progress in their learning and development. Activities are planned to support children's individual interests and needs.
- The childminder offers consistent and high levels of praise and encouragement to children, helping them to grow in confidence and develop their self-esteem.
- The childminder is calm and patient and children are given good support to feel secure. She listens carefully to what children say and responds well.
- The childminder has a good understanding of and uses a range of strategies to manage and promote positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.

It is not yet outstanding because:

- The childminder does not fully give children enough time to think about how to respond to questions.
- Strategies to support parents with their children's learning at home are in their infancy and not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and to have more time to respond to questions
- make better use of the strategies that are in place and support parents to complement and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures, risk assessments and evidence of the suitability checks for all adults living in the household.
- The inspector had a tour of the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of it with the childminder.
- The inspector spoke to the children present.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks in the environment as well as during regular outings in the community. She keeps parents informed of outings and sends them photographs of their child's day. She supports children to have a good awareness of keeping themselves safe throughout their daily routines and activities. She has a good understanding of child protection issues and has attended training to update her knowledge. The childminder shows that she has a desire to improve the service she provides. She undertakes research and training to improve outcomes for children. She reflects upon her practice well and involves parents through the use of questionnaires. Overall, partnerships with parents are positive and they are complimentary about the care and teaching she provides.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. She plans activities that encourage children to use resources which she knows they will enjoy and will support their learning. Children enjoy playing with a variety of plastic animals in foam. They explore the marks that they make when they move them and are encouraged to enjoy the sensory experience of touching different textures. The childminder supports children to lead their play. She adapts activities accordingly to support children's changing interests, motivating and engaging them and developing their concentration. Overall, the childminder promotes children's communication and language skills well. She repeats what children have said to her to support them to hear the correct pronunciation of words.

Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices over their own play and promotes their independence skills. Children learn about the importance of leading a healthy lifestyle. They have regular access to physical exercise and enjoy a variety of outings as well as the daily walk to school. The childminder supports children to socialise with others and understand rules and expectations. She takes children to toddler groups and meets up regularly with other childminders and their minded children. Through effective encouragement, children are obtaining some of the key skills, attitudes and dispositions they need to be ready for school.

Outcomes for children are good

Children lead their play and have time to explore their own ideas, supporting their problem-solving skills. They enjoy manipulating play dough and using a variety of different tools, helping them develop their small-muscle skills in preparation for their early writing. They enjoy listening to music and singing. Through their play, they learn colours, counting and compare sizes, helping to support their mathematical awareness. Children are happy, develop good emotional attachments with the childminder and make good progress in their learning and development.

Setting details

Unique reference number	504113
Local authority	Salford
Inspection number	1043482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 November 2013
Telephone number	

The childminder was registered in 2001 and lives in Eccles, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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