

Scribbles Pre-School Bawdeswell



Bawdeswell Cp School, Bawdeswell, Dereham, NR20 4RR

Inspection date	12 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and all staff show a deep commitment to providing the highest quality care. They strive for excellence and make highly effective changes to practice that directly improve the children's learning experiences.
- Staff all plan highly challenging and inspiring activities for children to engage with. All children are fully supported to make the best possible progress.
- Staff all focus on embedding secure foundations for learning in children. They skilfully plan and engage children in activities to fully extend their personal social and emotional development and communication and language. Children make exceptional progress in these particular areas of learning.
- Children thrive during their time at the setting and demonstrate that they feel fully secure. They openly communicate and take great pride in their achievements. Children are happy and settle very well.
- Parents give very positive feedback about their child's experience at the setting. They are kept fully informed of their children's progress. Staff have put in place many strategies to help parents extend children's learning at home.
- Children behave extremely well. A positive ethos is adopted at all times. The environment is fully inclusive to empower all children to feel valued and respected. Children show consideration for others and have formed strong friendships and secure relationships with all those around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the new planning system and evaluate the impact this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emily Sturgis

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a structured and rigorous action plan in place. Areas for improvement are swiftly identified and addressed to ensure continual improvements are being made. Self-evaluation is robust and fully reflective on all aspects of their provision, taking into account parents' views and placing a main focus on the needs and views of the children who attend the setting. Safeguarding is effective. Children's safety and well-being are pivotal to practice and staff are all vigilant in their approach to ensuring children in their care are safe and well cared for. Staff are all fully aware of the rigorous policies and procedures that follow guidance from the Local Safeguarding Children Board. The staff show a strong commitment and passion for ongoing training. They embrace their area of expertise, such as continuing to improve the outdoor provision and extending the use of sign language to support communication and language.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is extremely high. Throughout all activities staff inspire and challenge children to explore and investigate their own ideas. The new planning system is helping staff to put children's current interests into the heart of practice. As a result, all children show very high levels of concentration and engagement with activities. Staff are keen to build on the new system further. Children learn about the wider community and have many opportunities to extend their knowledge and understanding of the world. Staff regularly plan a theme around a different country and talk to the children about different aspects of the culture. Children's imagination and sensory exploration are fully endorsed. Children benefit from having many different opportunities to make marks in exciting and fun ways. Tracking is used very effectively to identify any gaps in development, which are swiftly narrowed by the additional support staff put in place.

Personal development, behaviour and welfare are outstanding

Children's welfare is fully ensured at all times. Staff are extremely skilful in fostering a nurturing environment where all children know their voice will be heard. Their emotional well-being is extremely well supported. Every day, children use the feelings tree to help understand and deal with their emotions. This also helps them in understanding the importance of being kind to one another. Staff ensure children are benefiting from a healthy lifestyle. Children learn about the importance of washing their hands and are empowered to understand how to keep themselves safe and healthy.

Outcomes for children are outstanding

Children show great enthusiasm and excitement and are eager to join in activities. They are independent learners who take pride in leading their own play. Children are making rapid progress in their learning, including children in receipt of early years pupil premium. They are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	EY488372
Local authority	Norfolk
Inspection number	1011114
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	25
Number of children on roll	23
Name of registered person	Scribbles Day Nursery Limited
Registered person unique reference number	RP534527
Date of previous inspection	Not applicable
Telephone number	074479622341

Scribbles Pre-School Bawdeswell was registered in 2015. It is open Monday to Friday all year around from 8am until 5pm. The setting employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, and one holds level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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