

# Lilies Baby & Tots Children Centre

3a Neville Gill Close, Wandsworth, SW18 4BS



## Inspection date

16 November 2016

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Risk assessments are not effective. Staff do not clearly identify and take steps to minimise all safety risks within the premises. Staff and children have not yet practised the evacuation procedures to ensure they know what to do in an emergency.
- The provider does not maintain the required records to ensure the safe and efficient management of the setting. For example, the daily record of children's attendance does not include the names of each child's key person. As a result, children's welfare is compromised as it is unclear when individuals, including the provider and a volunteer have worked as a child's key person.
- Recruitment procedures are not robust enough. They do not include checking if staff may be disqualified from working with children. In addition, the provider has not appointed a deputy who is able to take charge in the absence of the manager.
- Staff do not use effective methods of assessment to check what children know and can do and plan for their learning. As a result, children do not make the progress they are capable of.

### It has the following strengths

- Children and staff have good relationships. As a result, children are happy, settled and engage purposefully in play and the daily routines.
- The new staff team work well together. They provide a calm and welcoming environment for children to play.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure accurate records of attendance are maintained and include details of all key persons looking after children	23/11/2016
■ develop robust procedures to ensure staff are suitable and continue to be suitable to work with children. This includes obtaining details about staff disqualifications	23/11/2016
■ appoint a named deputy who is capable and qualified to take charge in the manager's absence	14/12/2016
■ develop staffs' understanding of risk assessment procedures so that prompt action is taken to identify and minimise any safety risks to children	30/11/2016
■ develop a method of assessment that effectively identifies what children already know and can do, so that staff can plan a range of activities that are challenging and developmental for individual children.	30/11/2016

### To further improve the quality of the early years provision the provider should:

- practise the evacuation procedures so that all children and staff are aware of the action to take in an emergency.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play.
- The inspector looked at a variety of relevant documentation, including children and staff records, and records of observation, assessment and planning.
- The inspector held discussions with the manager about concerns that have been raised to Ofsted since the last inspection.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector spoke to parents, children and staff and took account of their views.

### Inspector

Josephine Geoghegan

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The nursery has recently been taken over by a new provider who has appointed a manager and staff. Recruitment procedures have not all been successfully completed and documents are not well maintained. This compromises children's welfare. The management team show a commitment to driving improvement. They have identified staff training needs, begun refurbishing the premises and are keeping parents informed of changes. Staff complete daily risk assessments but these are not wide ranging enough to effectively reduce risks to children. For example, some radiators are too hot to touch, one toilet has a broken seat and evacuation procedures have not been practised. The educational programme and methods of assessments are in their infancy. This means that the quality of teaching and outcomes for children require improvement to ensure children's individual learning needs are consistently met. Staff complete safeguarding training and work effectively with other agencies to ensure children's welfare is safeguarded.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching varies because the use of assessment is not consistently strong. Staff do not always identify if all children are reaching expected levels of development or whether there are any gaps in learning to effectively inform planning. Children enjoy playing with a range of age-appropriate resources that interest and engage them. Staff promote children's communication skills effectively. They ask them lots of questions during play and story times that challenge their thinking. Children are keen to join in songs while imitating actions and using props. They show good social skills and develop their independence as they make choices during meal-times and play. This helps develop some of the skills they need to be ready for school. Children feel secure and develop strong bonds with their key person.

### Personal development, behaviour and welfare are inadequate

Children do not play in a safe learning environment because staff have not taken prompt action to minimise all safety risks. This includes practising the evacuation procedures. Children are well behaved because staff help them learn about behaviour expectations in a calm and effective manner. They actively encourage children to share and take turns during play and show them how to hold scissors appropriately. Children's good health is promoted through a healthy diet and regular exercise. Staff show a clear understanding of children's dietary needs and care routines. Older children manage their personal needs well.

### Outcomes for children require improvement

Staff and parents share information about children's starting points and daily activities. However, due to the weaknesses in assessment, children are not consistently challenged to make the best progress towards the next stage in their learning. Effective systems are in place to support children who have additional needs. Children benefit from a variety of activities that reflect all areas of learning. They especially enjoy cooking activities and daily outings to the park. Parents report that their children have settled quickly and say that the

new staff team is improving how it supports older children to make better progress in their learning.

## Setting details

<b>Unique reference number</b>	EY459457
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1074855
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Lilies Baby & Tots Children Centre Ltd
<b>Registered person unique reference number</b>	RP531786
<b>Date of previous inspection</b>	5 June 2014
<b>Telephone number</b>	07951214993

Lilies Baby & Tots Children Centre Ltd registered in 2013 and is a privately owned limited company. The nursery is open Monday to Friday, 50 weeks of the year from 7:30 to 6pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are five staff, including the provider and manager, three of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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