

Dragonfly Day Nursery

83 Carnarvon Road, London, E15 4JW



Inspection date

12 January 2017

Previous inspection date

9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is secure in its knowledge of the welfare requirements and they support the staff to implement effective procedures to safeguard the children.
- The system for observation, assessments and planning works effectively to ensure that every child progresses well in their learning and development.
- Children enjoy exploring story books to develop their early reading skills. They are eager to respond to questions about the story and they learn to create their own story lines in their play.
- The management team shows enthusiasm and commitment to improve the nursery. They continually reflect on the quality of the care and learning they offer to children and identify targets for improvements.
- Children eat varied and nutritious foods that help them develop healthy eating habits.
- Partnership with parents is strong. Staff and parents consistently work together to support children's learning and development from the nursery to home.

It is not yet outstanding because:

- Some staff do not help younger children to fully build on and develop their growing awareness of how to stay safe.
- Older children have fewer opportunities to learn that writing can be used for different purposes to enhance their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to increase children's awareness of their own personal safety
- extend opportunities to enhance further children's early writing skills.

Inspection activities

- The inspector held discussions with the provider, manager and deputy manager about their roles and the practices at the nursery.
- The inspector observed staff's interaction with children indoors and outdoors.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked a sample of documentation and carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements a well-organised system of recruitment to ensure that staff are suitable to work with children. The management team and staff have a secure knowledge of child protection issues and they know how to proceed if they suspect a child is at risk of harm. Staff conduct suitable risk assessments of the premises and outings to reduce hazards to children. The management team offers staff regular supervision and support, such as through peer observations and ongoing training, to help ensure that they are up to date with current childcare practices. The recommendations set at the last inspection have been fully met. This has led to children's increasing independence skills, such as at meal times, and a stimulating range of activities challenges children's learning.

Quality of teaching, learning and assessment is good

Staff encourage parents to provide useful information at the beginning of their child's placement, which they use to plan for children's learning from the outset. Staff introduce new experiences to help develop babies' communication skills and exploration. For example, babies learn to imitate sounds and words, and explore the textures of dry and wet oats. Staff respond to children's own interests and introduce resources to build on their experiences. For example, staff set up the role-play area to reflect different social situations and encourage children to re-enact their favourite television programmes.

Personal development, behaviour and welfare are good

Staff work closely with parents to support children's transfer into the nursery. Children settle well, feel secure and grow in confidence. They develop good relationships with their key persons and other staff. Children learn to make friends, cooperate with others and to look after the environment. They also develop a positive outlook about the wider world. Staff follow babies' individual routines from home in the setting to support babies' physical well-being and continuity of care. Staff's good daily routines enable children to play in a clean environment and learn the importance of good hygiene. Children benefit immensely from daily fresh air and exercises that help to extend their physical skills.

Outcomes for children are good

Children make good progress. They develop the skills they need in preparation for school. Children are independent. They talk openly about themselves and learn to listen and take turns when speaking in a group. Children count confidently and recognise numbers that are important to them. Their understanding of shapes and measurements is developing well. Children learn about the natural environment in meaningful ways. For example, they observe the movement of hanging objects when the wind blows, plant flower seeds and monitor their growth, and explore the texture of cornflour mix left outdoors overnight.

Setting details

Unique reference number	EY445867
Local authority	Newham
Inspection number	1062593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	53
Name of registered person	Dragonfly Day Nursery Ltd
Registered person unique reference number	RP902641
Date of previous inspection	9 December 2013
Telephone number	0208 534 2525

Dragonfly Day Nursery registered in 2012. It is situated in Stratford within the London Borough of Newham. The nursery opens Monday to Friday from 8am until 6pm, for 50 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 12 members of staff, including the manager. All members of staff hold appropriate early years qualifications from level 2 to level 3.

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