

Humpty Dumpty Childcare

31 Devon Square, Newton Abbot, Devon, TQ12 2HH



Inspection date 13 January 2017
Previous inspection date 28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very settled and secure. Staff know them and their families well. When children first start, they stay for short periods so they gain confidence quickly. Staff provide parents of the younger children with written, accurate information about their children's care and learning, to support good continuity between the nursery and home.
- Staff accurately monitor and assess children's stage of development and make sure that planned activities provide opportunities that meet children's individual learning needs.
- Staff give accurate information to parents about the progress their children make. They provide good support to parents, for example, so there are consistently high expectations of children's behaviour at home and in the nursery.
- The management team is effective and ambitious to continually improve the nursery. It provides good quality training for staff to gain further qualifications and improve their knowledge and teaching skills.
- All children make good progress. Those who have any difficulties catch up quickly and are well prepared for the next stage of their education.

It is not yet outstanding because:

- Staff do not extend opportunities for children to learn about other cultures, including those that reflect the diverse backgrounds of the children that attend.
- There are few opportunities for older children to climb and run freely, and develop their physical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more to learn about other cultures, including those that reflect the diversity of the children who attend
- increase opportunities for older children to climb and run freely, and extend their physical skills further.

Inspection activities

- The inspector spoke to children, parents and staff.
- The inspector observed staff teaching and children learning.
- The inspector conducted joint observations with the manager.
- The inspector met with the registered person, the manager and a senior manager from the company.
- The inspector checked a range of documents including records of children's development, risk assessments, and records of accidents and incidents.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with the senior team and managers from the other nurseries in the company to accurately evaluate the quality of teaching, share good practice and make improvements. This has helped her to review the resources and staff practice to improve children's language development. She uses additional funding effectively to provide trained staff to support children who have special educational needs and/or disabilities. Staff work well with other agencies to support children's needs consistently. The manager and staff are clear about safeguarding matters. They keep accurate records and know who to notify if they have any concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff observe children's learning accurately. Each key person uses their secure knowledge of children's learning needs well to provide challenge, especially in children's language and communication. Younger children receive good support to develop their senses, for example, by exploring glue and how it feels, and staff give good explanations. Older children paint, draw and begin to trace letters. Staff question children carefully, helping them to share their thoughts and show what they understand and know. Staff plan interesting activities that enable older children to take turns in a group and to hear the first sound in words. These prepare them for future learning at school. Good use has been made of additional funding to purchase resources that support children's specific needs. For example, children learn to use and take turns with a programmable toy.

Personal development, behaviour and welfare are good

Children are curious and inquisitive. Older children ask questions to further develop their knowledge, and they learn to cooperate well with others. All children, including the youngest, understand how to take turns, and show respect and tolerance for each other. Older children politely make requests, such as, 'Please can I have another drink?' They are independent, and they serve food and pour drinks for themselves, for example. Younger children learn well together. For example, they put play food in a toy oven and present it to their friends when it is ready. Older children show good imagination when making and playing with model fire engines, for example. There are good relationships between all staff, children and parents. Children feel very secure.

Outcomes for children are good

Children make good progress with their literacy skills. Babies and younger children make marks in sand, and older children learn the first sound in words. Children who are learning English as an additional language gain confidence in speaking and increase their vocabulary well. Older children compare length and accurately count objects. Younger children develop good physical skills to climb and hold spoons, for example.

Setting details

Unique reference number	EY472569
Local authority	Devon
Inspection number	1069953
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	54
Name of registered person	Humpty Dumpty Childcare Limited
Registered person unique reference number	RP906541
Date of previous inspection	28 May 2014
Telephone number	01626 333405

Humpty Dumpty Childcare registered in 2013 and operates in Newton Abbot town centre. There are close links with the other two nurseries that the company runs. The nursery is open from Monday to Friday, 7.30am to 6pm, all year round. It receives funding to provide free early years education for children aged two, three and four years. The nursery employs 10 staff. Of these, one is a qualified teacher, one has a qualification at level 6, one has a qualification at level 5, three are qualified at level 3, one at level 2, and there are two apprentices.

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