

Green Park Day Nursery

200 South Oak Way, Lime Square, Green Park, Reading, RG2 6UQ



Inspection date 10 January 2017
Previous inspection date 29 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team keeps safeguarding at the centre of their work to help keep children safe and protect their welfare. They provide families and children with good support, care and guidance.
- The leadership and management team and staff work well with parents. Staff share information with parents about their children's development and together they plan support to help children work towards their next stage in development. Children make good progress in their learning.
- Staff build good relationships with children, which helps to support their emotional and physical well-being.
- Staff help children develop a range of skills to prepare them for school through specifically planned learning experiences.

It is not yet outstanding because:

- The leadership and management team has not fully developed the tracking of children's development, to assist staff in helping groups of children to make more progress.
- Sometimes, staff do not build on children's interest in learning outdoors. For example, they create few opportunities for children to read letters, words and symbols to enhance their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share the monitoring of children so staff can actively help different groups of children make more rapid progress
- create more opportunities for children that show an interest in learning outside to enhance their early reading skills.

Inspection activities

- The inspector toured the premises with the new manager and previous manager.
- The inspector conducted two joint observations with the new manager and previous manager and evaluated teaching and learning together.
- The inspector spoke to some parents to evaluate how the staff support their children's learning and care needs.
- The inspector sampled documents including children assessments, paediatric first-aid certificates, health and safety procedures, and safeguarding procedures.
- The inspector observed staff interactions with children in all of the rooms.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the leadership team has taken effective action to develop practice, such as ensuring staff monitor individual children's learning and check their progress at age two years. The leadership and management team monitors teaching and learning and provides regular training to help staff improve their teaching and outcomes for children. The leadership and management team has established good partnerships with other agencies, such as educational psychologists, other nurseries and local schools. The combined approach and support helps children towards their next stage of development. Safeguarding is effective. The leadership and management team uses comprehensive policies and recruitment processes along with professional training to ensure staff help keep children safe.

Quality of teaching, learning and assessment is good

Staff accumulate children's development information and interests from their parents when they first start at the nursery. They plan activities that engage and motivate children to learn. For example, staff read older children a story about growing a beanstalk and they confidently tackle how to grow seeds in soil. Staff interact well and support children's developing vocabulary. For example, staff describe what children are doing while children wash dolls and they repeat new words, such as 'bubbles' and 'pour'. Staff have strong relationships with parents and the children's key persons keep parents up to date with their child's progress.

Personal development, behaviour and welfare are good

Staff create a safe and welcoming environment for children in which they thrive. They work closely with parents to ensure they meet each child's needs well. Staff help children to become increasingly independent and to manage and take risks in their play. For example, staff encourage children to be the 'Safety Spy' and take responsibility for the visual health and safety check list. Staff help children to learn respect for each other and for people in the wider world. For example, staff help children to learn about festivals which are reflective of the children's beliefs and traditions and British society.

Outcomes for children are good

Children make good progress from their starting points. Young children develop their physical skills, for example as they play with water. Two-year-old children increase their early writing ability by enjoying a range of activities, including mark making using different sized pens and pencils. Children confidently look after themselves. For example, young children learn to feed themselves and older children practise using knives and forks. Children learn a good range of skills that prepares them for their next stage of learning.

Setting details

Unique reference number	EY290826
Local authority	Wokingham
Inspection number	1061819
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	116
Number of children on roll	108
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	29 May 2013
Telephone number	0118 9313115

Green Park Day Nursery is one of 38 nurseries run by Childbase Ltd. It opened under the current ownership in 2004. The nursery is situated in Green Park on the outskirts of Reading in Berkshire and is close to Junction 11 of the M4 motorway. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except for bank holidays. The nursery is in receipt of early years funding for the provision of free education for children aged two, three and four years. The nursery currently supports children who have special educational needs and/or disabilities and children who speak English as an additional language. There are 29 staff. Of these, 20 have relevant early years qualifications at level 3 or above and three staff have a qualification at degree level.

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