

Childminder Report

Inspection date	11 January 2017
Previous inspection date	30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of activities for children. Her teaching skills and care support children to make good progress from their starting points. She carries out focused observations and uses this information well to assess their progress accurately.
- The childminder gives high priority to children's well-being. They are emotionally secure and their behaviour is excellent. Children gain good self-esteem and the childminder provides praise for their achievements and good behaviour. She teaches children about diversity, such as a range of cultural celebrations.
- The childminder works well in partnership with her local authority coordinator to identify areas for development. She reflects on children's learning regularly to identify and address any gaps in their learning.
- Parents receive detailed information about their children's progress and well-being. They have opportunities to contribute to the childminder's observational assessments and tell the childminder about their children's achievements and interests at home.

It is not yet outstanding because:

- The childminder does not extend further partnerships with other settings that children attend, to strengthen their individual learning and development opportunities.
- Information that the childminder shares with other professionals when children transfer on to another setting is not as detailed as it could be, to support children's individual care and learning from the time they commence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current methods of communicating with other settings that children already attend, to further strengthen children's learning, development and care
- extend on information currently shared with other professionals, particularly when children transfer to a new setting, to enable all those involved to help children settle as quickly as possible.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times.
- The inspector observed the childminder's interaction with the children, and jointly observed them as they played.
- The inspector discussed the childminder's arrangements to support children's individual learning and care needs.
- The inspector looked at a sample of the childminder's policies and procedures shared with parents, and children's records.
- The inspector took into account the views of parents spoken during the inspection as well as through sampling written feedback.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of how to identify and report a concern about a child's welfare. She makes sure the premises are safe and secure and implements rigorous procedures to keep children safe. For example, she refers to national guidance on the use of large outdoor play equipment. The childminder welcomes the support of her network group and local authority advisory team. For example, this allows her to improve her knowledge and teaching skills through attendance at training. The childminder is well motivated in her commitment to providing good-quality care and learning for all children. She has met previous recommendations, which has extended children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder evaluates children's progress accurately and plans activities that build on their learning. She prepares them well for the next stage in their learning and supports children's interest in early reading, writing and mathematical skills. The childminder interacts extremely well in children's play and guides their learning effectively. For example, she uses skilful questions that encourage children to think and solve problems, such as recognising colours, counting and comparing. The childminder carefully selects and organises play materials that reflect the development and interests of the children. Children learn to make choices freely, and access resources that reflect and support their individual learning journey.

Personal development, behaviour and welfare are good

Children enjoy playing together and form close bonds with the childminder. Children have daily outdoor play and exercise. They develop their physical skills well, such as playing games with balls, and learn to catch and throw. The childminder takes children on outings, such as regular trips to the park and other venues. Children learn a range of physical challenges and develop their social skills. They enjoy the healthy and nutritious meals and snacks provided by the childminder. The childminder encourages children to develop their social skills. For example, she supports them to gain good table manners and eating habits. Children enjoy discussions, such as talking about their personal tastes in food, and eating together.

Outcomes for children are good

Children make good progress from the time they start and are prepared for their move on to school. They are engrossed in imaginative play, such as when they take care of the dolls. They show a good interest in early reading; they are eager for the childminder to read to them or tell the story themselves. Children are beginning to put on their shoes, coats, and wash their hands independently.

Setting details

Unique reference number	EY411406
Local authority	Redbridge
Inspection number	1062380
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 January 2013
Telephone number	

The childminder registered in 2010. She lives in Woodford Green, in the London Borough of Redbridge. She is available to care for children Monday to Friday, throughout most of the year.

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