

Quackers Kids Day Nursery @ Ridge Hill

1st Floor Ridge Hill Children's Centre, School Crescent, STALYBRIDGE, Cheshire,
SK15 1EA



Inspection date 6 January 2017
Previous inspection date 27 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated and experienced manager consults staff and parents when reflecting on the quality of provision and planning future changes to the nursery.
- Staff make precise assessments of the progress children make. They use this information, along with their knowledge of children's current interests, well. Staff plan a range of exciting and enjoyable activities that helps to ensure children make good progress.
- Children delight in the wide range of enticing learning opportunities outdoors. They make choices about what they would like to play with from the extensive range of resources available.
- Parents speak very highly of the nursery. In particular, they value the relationships staff develop with the whole family. Parents receive information about their child's progress regularly. They are well supported to contribute to their child's learning and development at home.

It is not yet outstanding because:

- Information about the progress of different groups of children, such as boys and girls, has not been fully explored. Therefore, senior staff have not checked, in detail, that all children learn as well as each other.
- Opportunities for staff to share their expertise and learn from each other have not yet been developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring systems further to ensure that there is a greater focus on assessing the progress of groups of children
- strengthen opportunities for all staff to share and learn from each other's good practice, in order to help raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents and took account of their views during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff check the environment regularly and take appropriate steps to minimise risks to children. They can recognise the signs of abuse and are clear in the procedures to follow should they have concerns about the welfare of a child. The manager ensures she works closely with other professionals in order to remain up to date with changes to local safeguarding policies and procedures. Overall, staff are well supported in their roles. The manager observes staff and meets with them to discuss aspects of their role, making suggestions about how they could improve their practice further. Staff are encouraged to attend a range of professional development opportunities in order to keep up to date and develop their skills further.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. They provide activities that are carefully matched to children's abilities and cover all areas of learning. Staff play alongside children, talking to them about what they see them doing. They ask questions and encourage children to solve simple problems as they play. For example, staff help older children to decide which materials would be the strongest to build a castle from outdoors. Staff skilfully develop children's communication, social and physical skills. For example, babies delight in playing with puppets. They take turns and make animal sounds, as staff tell stories and introduce new words. Children develop their understanding of number and enjoy counting forwards and backwards as they sing number rhymes.

Personal development, behaviour and welfare are outstanding

Staff are exceptional role models who are always on hand to offer gentle praise and reassurance. Children understand the high expectations that staff have of their behaviour. They remind each other of the right thing to do when they see any behaviours they know to be inappropriate. Staff skilfully build children's confidence and self-esteem. For example, older children are encouraged to help younger, less-experienced children as they play together. Staff provide a warm and welcoming environment in which all children thrive. Excellent relationships with a wide range of outside services ensure that children's needs are exceptionally well met. Staff take swift and decisive action to secure the support some children need in order to make good progress. Care practices are carefully tailored to each child's routine, while staff also give them opportunities to become independent. For example, at lunchtime children of all ages are encouraged to serve themselves from a range of delicious and healthy meals and drinks.

Outcomes for children are good

Children are enthusiastic and independent learners who persevere with tasks and use their previous knowledge to help them solve a range of simple problems in new situations. They enjoy trying out their ideas and are willing to try new things. Staff help children to develop a range of important skills. All children make good progress from the time they first start nursery. They are very well prepared for what they need to learn next. Children are well supported and gain the key skills needed for their eventual move to school.

Setting details

Unique reference number	EY365144
Local authority	Tameside
Inspection number	1065072
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	85
Name of registered person	Quackers Kids Limited
Registered person unique reference number	RP907038
Date of previous inspection	27 August 2013
Telephone number	0161 303 2393

Quackers Kids Day Nursery @ Ridge Hill was registered in 2008. The nursery employs 18 members of childcare staff. Of these, 16 hold qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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