

Childminder Report

Inspection date	10 January 2017
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder's teaching practice is good. She focuses on children's individual needs and progress, for example, to help them catch up in their language development effectively. She uses knowledge gained from attending a wide variety of training to improve children's learning and development and their good health.
- Children are provided with good challenge. The childminder shows children how to do activities and then gives them time to try things for themselves. For example, when making designs from boxes, children share their ideas and work together cooperatively.
- The childminder provides children with a good role model, particularly in relation to her positive communication with them during their play. Children are happy and well behaved. They develop good self-confidence and social skills in relation to their developmental starting points, for example, during regular outings to a music group.
- The childminder works in partnership with parents to meet children's individual needs effectively. Since the last inspection, she has used knowledge gained from training to increase parents' involvement in their children's learning successfully.

It is not yet outstanding because:

- The childminder does not use a variety of ways to develop children's pre-reading skills; for example, to recognise familiar words such as their own name.
- The childminder does not consistently consider ways to extend and enhance children's good emerging mathematical development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to build on children's emerging literacy skills
- extend and enhance children's good mathematical development further.

Inspection activities

- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.
- The inspector looked at a sample of documentation, including children's development records, documents with details of past activities and self-evaluation.
- The inspector talked with the childminder and children and observed indoor and outdoor activities.
- The inspector took account of parents' comments within documentation.
- The inspector checked the childminder's understanding of how to protect children's welfare and keep them safe.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection matters and keeps up to date with current safeguarding procedures. She uses risk assessment effectively to keep children safe. Overall, the childminder uses self-evaluation to continually improve her professional development and children's care and learning. For example, training on outdoor learning has helped her to extend children's understanding of the world. Children enjoy planting, watering, picking, preparing and eating carrots and peas they grow in the childminder's garden. The childminder has improved children's awareness of positive differences in society. Parents are happy with their children's care, learning and development.

Quality of teaching, learning and assessment is good

Children copy the words they hear and develop good vocabulary. They remember and talk about past events, such as holidays, Christmas activities and outings to see their favourite cartoon characters. The childminder engages and talks with children about events in their home lives. Children concentrate well, for example, while listening to stories. They eagerly join in and take it in turns to say what they see in the pictures. Overall, the childminder has a good knowledge and understanding of how to move children on in their learning and development. She uses observation and assessment effectively to plan a wide range of activities that support each child's ongoing learning.

Personal development, behaviour and welfare are good

The childminder supports children's good health effectively. For example, children benefit from plenty of daily outdoor play and often play energetically. They learn to eat healthily and enjoy making and eating vegetable soup and bread for their lunch. Children are happy and settled. The childminder provides lots of activities that help children learn to work together cooperatively. For example, children work together to make numerous designs from cardboard boxes and other recycled materials. Children learn to do things for themselves, which develops their independence. For example, they help to tidy up the toys and take off their coats and shoes. Children move confidently into school.

Outcomes for children are good

Overall, children develop the skills they need for their future and starting school. They make good developmental progress in relation to their starting points. Children are motivated and enthusiastic learners. For instance, they learn about nature as they run among leaves and explore exposed tree roots during outings to a forest. They learn to control their movements, for example, as they lift large fallen logs and slide down sandy slopes. They enjoy making and eating pancakes, exploring shaving foam with their hands and painting.

Setting details

Unique reference number	EY431955
Local authority	Surrey
Inspection number	1062510
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2011. She lives in Knaphill, Surrey. The childminder cares for children from Monday to Friday for most of the year. She holds a relevant level 3 childcare qualification.

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