

New Ash Green Preschool Ltd



New Ash Green Primary School, Church Road, New Ash Green, Longfield, Kent, DA3 8JT

Inspection date	12 January 2017
Previous inspection date	23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff know children well. They make accurate observations of children and monitor their progress closely to identify any gaps in children's learning. This helps them to plan challenging activities which motivate children to learn.
- Senior staff thoroughly review children's progress records. This helps to ensure that records accurately reflect the progress children make. All children make good progress from their starting points.
- The manager has made a number of effective changes to the environment since she joined the setting. For example, children now enjoy play in the extended outside space which includes a small natural area where children can dig and climb.
- Staff skilfully encourage children to manage small tasks in fun and positive ways. For example, children proudly exclaim that they have fastened their coats themselves.
- Staff support children's mathematical development well. For example, children enjoy counting and comparing sizes as they play. They use number names spontaneously and solve mathematical problems with staff's support.

It is not yet outstanding because:

- The varied staff monitoring processes do not consistently identify precise areas for development to help raise all teaching to an outstanding level.
- Staff are not always successful in keeping all parents consistently informed of children's ongoing progress and the precise next steps for their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective support to staff to help them precisely identify how to raise their teaching to an even higher level
- enhance processes to ensure that all parents consistently receive the detailed recorded information about children's progress and next steps in learning.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents, children, staff and the manager at appropriate times during the inspection.
- The inspector reviewed documentation, including staff qualification certificates, children's development folders and staff files.
- The inspector observed children as they played and took part in planned and spontaneous activities and routines in all areas of the setting.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in safeguarding children. They confidently explain procedures for making referrals if they have concerns about a child's welfare. Staff minimise risks to children's safety. For example, they carefully check equipment and the environment if an accident occurs. The manager uses additional funding effectively to extend children's interests and plan for the next steps in their learning. Staff review the progress of different groups of children and provide stimulating activities and resources for all children to enjoy. Staff work in partnership with parents well overall and other professionals to support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children enjoy their learning. Staff provide a good variety and balance of planned activities and those children choose for themselves. For example, children drew treasure maps and searched the outside area for their treasure. They used their imagination, such as when they drew and described different features of their maps. For example, they talked about a 'stinky and slimy swamp' and staff responded with enthusiasm, which helped to encourage further discussion. Children enjoy stories. For example, they join in with different sounds and listen attentively as staff read stories the children are interested in. This helps children to develop their attention skills and their early interest in literacy. Staff skilfully support children's thinking skills well. For example, they gently question children about what happens when ice melts.

Personal development, behaviour and welfare are good

Children settle quickly, make friends and develop close bonds with staff. Children explore the well-organised environment, confidently choosing from the good-quality resources. Children's behaviour is very good. For example, they happily take part in daily routines. Staff provide nutritious snacks for children, such as fruit. Children learn how to keep themselves safe and healthy. For example, they know why they need to wash their hands before they eat and they learn about playing safely, such as when they use the slide. Staff provide a wide range of physical activities to help children stay fit and active. For example, children ride wheeled toys, splash in puddles and enjoy carefully planned activities to strengthen their hand muscles as they prepare for writing and drawing.

Outcomes for children are good

Children are very well prepared for the move to school. For example, older children learn to write their names and recognise different letter sounds. Children count during play and some children are beginning to recognise numbers beyond 10. Children play cooperatively together and confidently communicate their needs, ideas and views.

Setting details

Unique reference number	EY451034
Local authority	Kent
Inspection number	1062858
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	27
Number of children on roll	58
Name of registered person	New Ash Green Pre-School Ltd
Registered person unique reference number	RP905832
Date of previous inspection	23 January 2013
Telephone number	01474873858

New Ash Green Preschool registered in 2012. The pre-school operates from a classroom of a primary school in New Ash Green, Kent. The pre-school receives funding for the provision of free education for children aged two, three and four years. It is open Monday to Friday mornings from 8.50am to 11.50am and up to four afternoons per week from 12.30pm to 3.30pm, during term time only. There are eight staff who work at the pre-school, all of whom hold an appropriate early years qualification. The manager holds an early years qualification at degree level.

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