

# St Pauls Sunbeams Pre-school

St Pauls Church Hall, Hamlet Road, Upper Norwood, London, SE19 2AW



## Inspection date

12 January 2017

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced managers lead the nursery well. They effectively work together alongside their dedicated team. They successfully monitor the quality of teaching and use this information to identify and implement further improvements.
- Staff have a good understanding of children's individual stages of development. They carry out regular observations and plan a good range of learning experiences to support children in their next steps in learning.
- Children settle quickly at the nursery and form warm relationships with staff and each other. They are emotionally secure and show high levels of self-esteem.
- Staff engage extremely well with children. They ask them questions, show interest in their efforts and demonstrate new skills to help them achieve. Children are motivated to learn.
- Parents express high levels of satisfaction. They comment that they feel very well supported by staff and that their children flourish at the nursery.

### It is not yet outstanding because:

- Staff do not always fully consider the organisation of some activities to support children to engage with quieter experiences and further extend on their concentration skills and learning.
- Children who prefer to play outdoors do not benefit from the same breadth of resources and experiences that are available indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the organisation of some activities to enable children to engage more with quieter experiences and further extend their concentration and learning
- increase the range of opportunities and experiences available, to support those children who prefer to play and learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors.
- The inspector carried out a joint observation with the manager and held discussions about their learning and progress.
- The inspector viewed children's observation and assessment records and relevant policies and procedures.
- The inspector took account of parents' views.
- The inspector held a meeting with the managers and spoke to staff at appropriate times during the inspection.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of the leadership and management is good

The managers accurately identify priorities for improvement and constantly work towards making positive changes. For example, staff have recently engaged in training about supporting children's communication and language skills. This has had a positive impact on children's language development and overall learning. All staff complete a thorough induction and managers give them regular feedback on their teaching. They also support staff to engage in further training to enhance their teaching skills and continually improve outcomes for children. Safeguarding is effective. Staff are vigilant in their supervision of children. They understand how to identify any possible signs of harm and their responsibilities to report any concerns. Partnerships with parents are strong. For example, parents have regular opportunities to meet up and gain ongoing advice and support at coffee meetings hosted by the managers.

### Quality of teaching, learning and assessment is good

Staff successfully motivate children to learn. For example, children enjoy exploring different volumes and capacities as they play with water and sand. Staff effectively support their understanding of different mathematical concepts and encourage them to make predictions. Children's interest in literacy is well supported. For example, staff encourage children to self-register by finding their photograph and name when they arrive. Children enjoy listening to stories, animated with props, and staff skilfully extend their language skills and encourage them to recall past experiences and make connections. Staff carry out ongoing assessments to monitor children's progress. They use this information to effectively plan to help children reach their next stage in learning.

### Personal development, behaviour and welfare are good

The learning environment is warm and welcoming. Staff and children interact well together and build strong and trusting relationships. This helps children to feel safe, behave well and be independent learners. Staff praise children frequently and value their opinions, helping them to gain confidence. Staff teach children to respect each other's views and they regularly celebrate different cultural festivals to help children gain an awareness about difference. Staff support children's growing understanding of the importance of being healthy. They provide nutritious snacks and lots of opportunity for children to develop their physical skills when playing, scooting and climbing outdoors.

### Outcomes for children are good

All children make good progress in relation to their starting points. They are happy, sociable and independent. Children develop good communication and social skills. They express their ideas well in play. Children are well prepared for their next stage of learning and flourish during their time at the nursery.

## Setting details

<b>Unique reference number</b>	137361
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1061410
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	St Paul's Pre-School Committee
<b>Registered person unique reference number</b>	RP907414
<b>Date of previous inspection</b>	16 September 2013
<b>Telephone number</b>	0208 653 4450

St Pauls Sunbeams Pre-school registered in 1993. It is a committee-run pre-school. It operates in Upper Norwood, within the London Borough of Bromley. It is open on Tuesday to Thursday from 9am until 3pm, and on Fridays from 9am until 2pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are eight members of staff who work with the children. Of these, six members of staff, including the two managers, have relevant qualifications at level 3 and one member of staff has a qualification at level 2. There is also one member of staff who is currently working towards a qualification at level 2.

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