

Childminder Report

Inspection date

9 January 2017

Previous inspection date

3 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's care practices effectively promote children's physical and emotional well-being. Children clearly form strong emotional attachments to the childminder, helping them to be ready to explore and learn.
- Teaching is consistently good. The childminder makes effective use of babies' exploratory play to help develop their familiarity with words, overall. She monitors children's learning in detail to help identify their strengths and areas where they need more support.
- Accurate assessments are used well to plan challenging and enjoyable activities that promote children's good progress. The childminder has implemented measures to promote continuity of learning when children move on from her setting.
- The childminder seeks parents' views to help inform her reflection on her provision and bring about continuous improvement in the quality of her service.
- The childminder makes effective use of her long-standing experience in childcare to help maintain high-quality care and learning for children. She carefully evaluates the needs of children attending to help identify her professional development needs.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend babies' experiences of rhyme and rhythm.
- The childminder has not reflected on how she can further enhance the ways she supports parents to become involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for babies to experience rhyme and rhythm
- reflect on and extend the current good practice that helps parents to contribute to their children's learning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector discussed with the childminder how she reflects on the provision and brings about continuous improvement in the quality of provision. The inspector examined documents related to the childminder's reflection on the provision.
- The inspector looked at documents provided by parents to gain their views of the setting. She spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. She has all required policies and procedures in place for safeguarding and updates her training regularly. The childminder manages risk effectively and makes rigorous assessments of this to help promote children's safety on and off the premises. She has implemented all recommendations from the previous inspection and further raised the quality of teaching to help maintain children's good progress. For example, the childminder has participated in professional development to help promote children's learning outdoors.

Quality of teaching, learning and assessment is good

Babies explore baskets of objects made from natural and synthetic materials intently. The childminder makes effective use of their interest in wooden sticks from these to engage their interest in other resources. For example, babies learn to make different sounds using xylophones made from both metal and wood. The childminder demonstrates excellent teaching skills when helping babies to learn single words. Babies quickly attempt to copy her sounds while handling relevant objects. The childminder understands the importance of babies learning to enjoy books. She provides ones they can feel and promotes their knowledge of describing words and their listening skills. Babies enjoy making marks with chalk and large pencils, developing their coordination and creativity. The childminder provides age-appropriate activities to help include babies in learning experiences about the festivals celebrated by others. Children have good opportunities to begin to develop a positive awareness of diversity, as well as respect for the similarities they share with others.

Personal development, behaviour and welfare are good

The childminder recognises the importance of children developing self-help skills in readiness for school. She encourages babies to help wipe their hands and faces as part of learning hygiene routines. Babies enjoy cutting bananas with simple tools, developing their manipulative skills and strength. The childminder praises their efforts and successes to help develop their self-esteem and motivation. She provides plenty of space so that babies can crawl and exercise. Babies are confident to use the childminder as support to help them to pull up to standing and begin to walk. She provides wheeled toys to help them balance and become independent walkers, developing their confidence. The childminder models the use of good manners for children to help them learn these. She sets firm but gentle boundaries to help support babies' safety and to teach them to observe rules.

Outcomes for children are good

Children make good progress from their starting points in learning. They quickly gain skills and attitudes to form a secure basis for readiness for school. Children are emotionally secure and confident. They are highly motivated to explore their environment. Children are growing in independence and are keen to carry out tasks for themselves. They learn routines that promote their good hygiene. Children are physically active, developing their strength and coordination. They learn to enjoy foods that contribute to a balanced diet.

Setting details

Unique reference number	316715
Local authority	Bury
Inspection number	1064047
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 April 2013
Telephone number	

The childminder was registered in 1998 and lives in the Prestwich area of Bury, Greater Manchester. She operates from 8am until 5.30pm Monday to Friday all year round, excluding bank holidays and family holidays.

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