

# Beacon Lane Day Nursery

22 Beacon Lane, GRANTHAM, Lincolnshire, NG31 9DF



## Inspection date

10 January 2017

Previous inspection date

16 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The actions and recommendations from the previous inspection have been addressed appropriately. Detailed action planning and support from the local authority have helped to raise the overall quality of the nursery.
- Daily risk assessments help staff ensure all areas of the nursery used by children are safe and secure. The risk assessment process is continuously reviewed and should any incidents occur appropriate, prompt action is taken.
- The learning environment indoors and outdoors is well organised. There is a wide range of good quality resources that children access independently and that are suited to their interests.
- Children's behaviour is good. They respond well to the clear rules and boundaries that staff implement. Staff provide children with a lot of support and praise. Children have secure attachments with the adults caring for them.
- The staff have developed good links with other early years providers and the schools children move on to. They work closely with childminders and teachers to achieve continuity in learning and care.

### It is not yet outstanding because:

- On occasions, staff do not give children enough time to think about how they want to respond to questions and to share their own ideas.
- Staff do not support parents consistently enough to guide their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on questioning skills and provide more opportunities for children to share their own thoughts and ideas
- give parents information about what their children need to learn next, so that their learning can be more successfully guided at home.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare. Thorough recruitment procedures help to ensure that staff are suitable to work with children. There are good systems in place to supervise and support all staff. Regular training opportunities are offered to enhance staff's knowledge and professional development. The manager takes into account the views of children, parents and staff when evaluating the quality of the provision and when setting priorities for development. She quickly acts upon suggestions that benefit children. Parents comment that their children enjoy their time with the caring and friendly staff.

### Quality of teaching, learning and assessment is good

The manager and staff monitor the achievements of individuals as well as groups of children. They take prompt and decisive action when any gaps in learning are identified. Staff use their observations of children's play to plan a range of activities to motivate children. Babies enjoy playing with musical instruments and singing nursery rhymes. They copy actions, babble and learn new words. Older children listen with growing attention to stories and talk about the characters. Children develop a good understanding of the natural environment and animal life. They enjoy trips to the local pond to feed the duck and delight in helping care for the nursery chickens. Older children use their imaginations well as they pretend to fly rocket ships and discuss what astronauts eat for dinner. Staff use their knowledge effectively to promote the learning and development of all children.

### Personal development, behaviour and welfare are good

Children benefit from good settling-in procedures, which are based around their individual needs. This helps to support them in the transition between home and the nursery. Children are happy and settled in this vibrant and welcoming nursery. Staff promote healthy lifestyles. Children are able to choose from a range of healthy and nutritious snacks. Freshly cooked meals are provided at lunchtime. Mealtimes are a social occasion. Physical skills are promoted well. There is space for children to enjoy energetic games both inside and outdoors. Children enthusiastically take part in a range of activities, such as digging, den building, balancing and moving to music.

### Outcomes for children are good

Children make good progress in all areas of their learning. They are eager and motivated and enjoy their time in the nursery. Children make marks spontaneously, enjoying practising early writing in sand, paint and mud. They make links in their learning as they find ways to solve simple problems. Children have good opportunities to develop their self-help skill. Staff use the early years pupil premium funding effectively, to encourage children to get more deeply involved in maths and literacy activities and to develop confidence and social skills.

## Setting details

<b>Unique reference number</b>	EY481978
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1074487
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	77
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	First Explorers Ltd
<b>Registered person unique reference number</b>	RP534019
<b>Date of previous inspection</b>	16 September 2016
<b>Telephone number</b>	01476 577337

Beacon Lane Day Nursery was registered in 2014. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, 8am until 6pm all year round, except for bank holidays and one week at Christmas.

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