

Childminder Report

Inspection date	11 January 2017
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's play carefully and monitors their development. She plans opportunities to support what children need to learn next. Children make good progress.
- The childminder supervises children closely and has a good understanding of safeguarding procedures to help keep children safe.
- The childminder has good relationships with parents and takes account of their views. She keeps them informed of the daily activities and provides feedback about their children's progress.
- The childminder is kind and caring. She supports children well to form a close bond and secure attachment with her. For example, she offers plenty of praise and reassuring cuddles when needed.
- The childminder uses self-evaluation well to support her professional development and improve the service she provides.

It is not yet outstanding because:

- Occasionally, the childminder does not fully involve children in everyday experiences to challenge their growing independence skills as much as possible.
- Children who are learning English as an additional language do not have many opportunities to hear and use their home language to further support their confidence with communicating with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support further children's development in their home language to enhance their self-confidence and communication
- extend opportunities to support the development of children's independence skills.

Inspection activities

- The inspector observed the childminder with the children and spoke with the childminder about children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector read and discussed the childminder's self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has successfully addressed the actions from her previous inspection and is confident in understanding all aspects of safeguarding. She has a good awareness of possible indicators that may show a child's welfare is at risk and of the procedures to report any concerns. The childminder has worked hard to improve her understanding of completing observations and assessments and has effective methods in place. The childminder is keen to continue to develop her skills. She meets up with other childminders to exchange ideas and discuss childcare issues. She also researches childcare issues on the internet to enhance the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of activities and resources that she uses effectively to meet children's learning needs. She plans interesting activities to help children make sense of the world around them. For example, they enjoyed exploring objects and sensory resources relating to the winter weather. The childminder actively engages in their play to help support their vocabulary and incorporates mathematical awareness into their play. For example, children explored different winter scarves and looked to see which were the longest and shortest.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She knows the children well and follows their individual routines, such as for eating and sleeping. This enables each child to receive consistent care, which contributes to their physical well-being. The childminder role models kindness and respect, and teaches children about good manners. This helps children to understand what is expected of them. The childminder provides opportunities to help children adopt healthy lifestyles. For example, she encourages healthy eating and teaches children about good hygiene routines. Children develop a good understanding of the importance of regular exercise. For example, they benefit from taking part in daily walks to and from school and outdoor visits to local parks.

Outcomes for children are good

Children make good progress. For example, they enjoy regular trips out to toddler groups to develop their social skills. Overall, children develop good communication and language skills. For example, they are interested in books and enjoy reading stories with the childminder. Children behave extremely well and enjoy all of the activities available to them. The childminder prepares children well for their next stages in their learning.

Setting details

Unique reference number	EY368105
Local authority	Surrey
Inspection number	1057767
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 August 2015
Telephone number	

The childminder registered in 2008. She lives in Staines, in Surrey. She works from Monday to Thursday, 7am to 5.30pm, all year round, except for bank holidays and family holidays.

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