

Childminder Report

Inspection date

12 January 2017

Previous inspection date

19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since her last inspection. She now has contact details for all children, as required. Following recent training, the childminder is able to identify if a child is at risk from harm, helping her to keep them safe and protect their welfare.
- The childminder supports older children well to help prepare them for their move to school. For example, children learn how to write their names and dress independently.
- The childminder has good links with parents and other settings, helping to address any concerns about a child's development promptly.
- The childminder values parents' feedback and uses questionnaires well to help her evaluate her practice and make changes that benefit children. This has helped her to extend opportunities for children to choose their own resources and become independent learners.
- Children are working at typical levels for their age of development and make steady progress towards their next stage of learning.

It is not yet outstanding because:

- The childminder does not extend opportunities further for younger children to develop their mobility and physical skills.
- Older children have few opportunities to engage in pretend play and develop their imaginations further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to develop their mobility and physical skills
- extend creative opportunities for older children to engage in pretend play and develop their imaginations.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector looked at a range of documentation including the childminder's suitability checks and relevant policies and procedures.
- The inspector held a joint observation and spoke with the childminder at convenient times throughout the inspection.
- The inspector took into account written statements from parents.
- The inspector spoke to children about their views and thoughts on the provision.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since her last inspection, the childminder has worked well to meet requirements. She understands how to keep children safe and protect them from harm. She has an increased knowledge of wider safeguarding issues and knows the safeguarding procedures to follow to report any concerns. The childminder has developed her skills well through researching current legislation to improve her understanding of the learning and development requirements. She uses this knowledge well to monitor and plan for children's next steps in learning. The childminder identifies areas for development through effective self-evaluation to improve outcomes for children. For example, she has introduced flash cards to support older children with their letter sounds, helping them to hear and write letters in their name.

Quality of teaching, learning and assessment is good

Children enjoy accessing the good choice of resources independently. The childminder helps older children skilfully to recognise numbers and match pictures as they play dominoes, supporting their mathematical development well. The childminder helps younger children to develop an awareness of sounds. For example, she encourages them to shake rattles and scrunch textured toys, supporting their exploration well. The childminder successfully plans activities using children's interests and learning needs. For example, older children search for plums on a woodland walk and babies explore water play, helping to develop a good understanding of the world. The childminder works well with parents and provides them with a written account of their children's development between the age of two and three years. She encourages parents to share information about their children's interests and abilities, to support good continuity in learning.

Personal development, behaviour and welfare are good

Children share well. Older children enjoy explaining the rules of a game to the childminder, showing their good levels of confidence and self-esteem. Care arrangements are good. The childminder is aware of when babies are tired or hungry, responding to and meeting their needs well. Children have good opportunities to be outside and enjoy visiting the local park or playing fields with the childminder, supporting their healthy lifestyles well. Children behave well and understand the childminder's rules. For example, they put toys away when they have finished playing with them to prevent trips and falls.

Outcomes for children are good

Children are motivated learners. For example, younger children become excited and show great interest when they hear the rain pounding against the window, helping to develop their listening and attention skills. Older children play games where they learn about a variety of occupations and different ways of life. They are confident communicators.

Setting details

Unique reference number	104073
Local authority	Devon
Inspection number	1057390
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 May 2016
Telephone number	

The childminder registered in 1999 and lives in Exeter, Devon. She operates Monday to Friday, from 8.30am to 6pm, for 48 weeks of the year.

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