

Childminder Report

Inspection date

11 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress with their learning. The childminder provides good-quality activities which support children's learning well. For instance, children enjoy working together to find out how water moves down drainpipes.
- The childminder effectively gathers the views of the parents and children. She successfully uses these views to shape the service she provides. For example, she adapted the menus for children's main meals after feedback from parents.
- The childminder is consistent in her approach to behaviour management. She teaches children to share and work well together. Children behave well.
- The childminder works closely with the other settings children attend and with parents. They all work together to share any relevant information regarding the children's stages of learning and development. This successfully provides continuity of care and learning for the children.

It is not yet outstanding because:

- At times, the childminder does not provide a balanced diet to help children learn about healthy lifestyles.
- The childminder does not make the best of opportunities to fully support children to learn about information technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of a balanced diet and leading a healthy lifestyle
- provide more opportunities for children to use technology, including during everyday routines, to help them to learn how things work.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding policies and procedures, and children's files.
- The inspector took account of parents' views.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection, and what procedures to take if she has any concerns over children's welfare. The childminder teaches the children how to use equipment, such as scissors, safely. This helps them to keep themselves and others safe. The childminder works closely with the local authority to assess the quality of the service she provides. She attends meetings, training and forums to help her to identify areas of her practice to improve. She tracks what resources children use to help her to adapt activities to enhance their learning and development further.

Quality of teaching, learning and assessment is good

The childminder works with parents to assess children's starting points. She then carries out detailed assessments, and uses these to identify what children need to do next and to plan good-quality activities to support children's learning and development. For instance, the childminder encourages children to use their imaginations. She provides resources for junk modelling and questions the children about what they are making. She supports the children to discuss how they will make their item, and thereby extends their language development well. The childminder tracks the children's development to help her identify areas she needs to work on to close any gaps in their learning.

Personal development, behaviour and welfare are good

The childminder successfully supports children's physical development. For example, she makes good use of the outside areas to make story time interesting and exciting to encourage the children to join in. For instance they use natural props, such as the wildlife areas, trees and long grass, to re-enact the books they are reading. Children are highly skilled in getting themselves dressed and have developed high levels of independence. The childminder teaches the children to listen to, and take account of, each other's views, helping them to learn to respect others.

Outcomes for children are good

Children are well prepared to move on to the next stage of their learning and their subsequent move to school and nursery. They are eager to learn and are good at solving problems. For instance, children work together to find out how many bricks they each have. They then work out what they need to do so they both have the same amount. Children develop good mathematical skills.

Setting details

Unique reference number	EY479923
Local authority	Surrey
Inspection number	985780
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She has a recognised childcare qualification at level 3. The childminder lives in Chelsham Common, near Warlingham, Surrey. The childminder works 48 weeks of the year from 7.30am to 6.30pm five days a week.

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Piccadilly Gate
Store St
Manchester
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