

# Childminder Report

**Inspection date**

9 January 2017

Previous inspection date

7 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans settling-in arrangements carefully to ensure that children feel safe and secure from the start. She is responsive to children's needs and has a caring approach. Children are self-assured and clearly feel relaxed in the childminder's home.
- Teaching is consistently strong. The accomplished childminder interacts skilfully to enhance children's knowledge and teach them new skills. She makes learning fun and encourages children to persevere and try new things. Children have a positive attitude to learning and are developing many skills in readiness for school.
- The childminder places a strong emphasis on helping children to develop self-care skills. She provides lots of opportunities for them to complete age-appropriate tasks and praises them for their achievements. Children are very independent and overcome challenges quickly.
- The childminder has strong links with schools and other providers. She uses two-way communication effectively to exchange information and promote continuity in children's care and learning.

### It is not yet outstanding because:

- The childminder does not always successfully encourage parents to share detailed information about achievements at home to further support children's learning.
- The childminder does not follow an astute programme of professional development to raise the quality of her teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's learning at home to further complement good teaching
- engage in further professional development activities and focus more precisely on improving teaching skills to an even higher level.

### Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and procedures and discussed children's assessments.
- The inspector considered the views of parents and children.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to identify and respond to signs of abuse and neglect. She takes effective steps to ensure that hazards in her home are minimised and children are protected from harm. The childminder is committed to evolving her service. She gathers feedback from parents and children and uses this to plan relevant improvements. The qualified childminder has a good knowledge of how children learn and translates this into practice well. She monitors children's progress closely to ensure that any gaps in their learning are closing quickly. Parents are kept well informed of children's progress and look at learning journals regularly.

### Quality of teaching, learning and assessment is good

The childminder uses accurate observation and assessment to plan for children's future learning. She knows children well and plans purposeful learning experiences that she knows they will enjoy. The childminder plays alongside children enthusiastically and reshapes activities in response to their changing interests. Consequently, children remain focused on their intended learning and persevere for extended periods of time. They manipulate dough excitedly and use one-handed tools to cut and make marks in the dough. The childminder supports children to count skilfully and discusses size and length. She helps them to identify written numerals and uses vocabulary involved in adding and subtracting. This helps to promote children's mathematical skills. The childminder questions well and supports children to communicate their thoughts and ideas expertly. Children are imaginative and engage in role play based on their own experiences.

### Personal development, behaviour and welfare are good

Children are very comfortable with the childminder and invite her to join in with their play. They access toys and resources freely and are very independent. Children behave very well and are helpful. The childminder is consistent in her approach to behaviour management and is a positive role model. She helps children to take turns, cooperate and be polite. The childminder provides nutritious snacks and supports children to follow good hygiene routines. She ensures that children are physically active and provides opportunities for them to play outdoors daily. This supports children's good health and physical well-being.

### Outcomes for children are good

Children make good progress in their learning and development. They are motivated learners, who persist in activities of their choosing. Children hold pencils correctly and concentrate intently as they draw and accurately colour in. They count competently and recognise some written numerals. Children are strong communicators, who talk about past events coherently. They engage in meaningful conversations and ask questions to increase their knowledge and understanding. These skills help to prepare children well for future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY450417
<b>Local authority</b>	York
<b>Inspection number</b>	1066107
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 May 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Acomb, in York. She operates all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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