

Childminder Report

Inspection date

6 January 2017

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of fun, exciting and interesting experiences for children. She follows their lead and understands how they learn through their own exploration. Children are enthusiastic to participate in activities and enjoy their learning.
- The childminder is skilled at providing an appropriate amount of support and challenge for children. She effectively adjusts her teaching to match the learning needs of each individual. This helps them to make good progress.
- The childminder is extremely caring and sensitive towards all children. She provides a nurturing, safe environment and meets their specific care needs exceptionally well. Children have developed secure bonds with her and are happy in the setting.
- The childminder monitors the progress children make across the seven areas of learning. She has partnerships in place with professionals, including physiotherapists and portage workers, and gaps in children's learning have closed.
- The childminder is passionate about working with children and is committed to helping them achieve their full potential. She regularly reflects on her practice and how well children's needs are met. This helps her to make continual improvements in the setting.

It is not yet outstanding because:

- There are times when the childminder misses opportunities to promote older children's early writing skills during activities.
- The childminder has not yet developed effective partnerships with other settings children attend, such as school. This does not fully promote continuity of learning for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to help them further develop their writing skills
- build on partnerships with other settings that children attend, such as schools, and effectively share information about children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning and also the childminder's self-evaluation.
- The inspector obtained verbal and written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations for all children. She regularly monitors the progress they make across all areas of learning and ensures they receive any support they need. Safeguarding is effective. The childminder has robust procedures in place to record and report any concerns about children's welfare. Risk assessments are carried out regularly to minimise hazards in the environment. The childminder attends training to help her keep children safe. For example, she has refreshed her first-aid qualification and accessed a child protection course. She is also part of an online group that regularly exchanges ideas for good practice to improve outcomes for children. The childminder has excellent partnerships in place with parents. They leave positive feedback for her and are happy with the level of care their children receive.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the early years foundation stage and has comprehensive knowledge of the children in her care. She completes detailed observations of children during their experiences and uses this information to plan challenging activities. For example, the childminder follows children's interests and prepares a tray with sand, books and creative resources. Older children enjoy retelling parts of the story and the childminder asks questions that help them to develop their creations. The youngest children explore the sensory aspect of the activity and the childminder clearly models key words to them. The childminder collects information from parents about what children already know when they start. She shares information with them about children's ongoing learning and helps them to feel included in this.

Personal development, behaviour and welfare are good

The childminder regularly praises children for their efforts and manages behaviour very positively. Children are well mannered, polite and respectful towards each other. For example, older children offer resources to the youngest children and wait patiently for their turn. The childminder actively promotes children's good health and independence. For example, children enjoy helping to prepare the fresh fruit for snack time. They use safety knives and understand that they need to be very careful when cutting. This helps them to learn how to keep themselves safe around the home and they develop good self-help skills. The childminder has robust procedures in place to help children settle in. She collects detailed information in relation to their care routines and demonstrates inclusive practice when meeting specific medical needs.

Outcomes for children are good

Children make good progress across all areas of learning, including those whose starting points are below those expected for their age. The childminder works alongside a range of professionals to close any gaps in children's learning. This helps to prepare them for their eventual move to school and the next stages in their development. Children show high levels of engagement in activities and persevere to develop new skills which they are proud of.

Setting details

Unique reference number	EY462416
Local authority	Stockton on Tees
Inspection number	1066882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Norton, Stockton-on-Tees. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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