

Kiddiecare Day Nursery Limited Ltd



Kiddiecare Day Nursery Ltd, Grange Lane, WINSFORD, Cheshire, CW7 2BP

Inspection date	10 January 2017
Previous inspection date	24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment. Furniture, toys and equipment are well organised and this helps children to access resources independently.
- Staff have a good understanding of the early years foundation stage and how children learn. They know their key children well and skilfully adapt activities to engage their interests.
- Partnerships with parents are well established and parents are complimentary about the care provided. Staff make good use of daily conversations, open days and newsletters to keep parents informed of their children's care and achievements. They use these partnerships effectively to drive improvements to the provision.
- Partnerships with other agencies are strong. Staff liaise with a wide range of additional agencies to help support and meet the needs of individual children.
- Staff provide good role models through their calm and consistent approach. This helps children learn to respect others, share resources and take turns effectively.

It is not yet outstanding because:

- Children's ongoing assessment is not precise enough to provide a sharp focus on identifying specific next steps in their learning.
- Staff do not provide enough opportunities for children to question and develop their explorative and investigative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ongoing assessments to precisely track children's learning and development so specific areas of development can be targeted for really rapid progress
- provide children with more opportunities to explore, investigate and develop their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to recognise signs and symptoms of possible harm and fully understand how to report any concerns regarding a child's welfare. Staff attend training and regularly reflect on safeguarding issues to keep their knowledge up to date. Staff update risk assessments regularly and are able to swiftly identify and minimise any risks. This helps to ensure that the environment remains safe for children to play in. New staff are recruited safely and all undergo suitability checks. The manager monitors staff practice through appraisals. All staff are supported to gain or extend their qualifications to enhance their practice and continue to raise the quality of teaching in the nursery. The manager has a clear understanding of how to make improvements. She monitors the progress of groups of children and uses this information to target training and resources, and to help children make good progress.

Quality of teaching, learning and assessment is good

Staff encourage parents to share information about their children's interests and abilities when they first start at the nursery and they use this to inform assessment. Staff observe children closely and take account of their interests when planning. They support children to learn about numbers and mathematical language, encouraging them to count objects and describe shape and position as they play. Staff provide an enthusiastic narrative to play activities. They place a high emphasis on supporting children's speech and language skills, and use their knowledge of how to promote children's early literacy well. Young children develop their thinking skills. They play games and try to remember which item has been hidden from a selection of objects.

Personal development, behaviour and welfare are good

Staff praise the children regularly to develop their sense of self-esteem and confidence. Behaviour is good and children learn to be considerate of one another as they play. Children settle quickly with the benefit of consistent routines. For instance, young children enjoy being given small tasks and happily collect the box for song time. They form secure attachments to staff and develop friendships with each other. Staff encourage children to adopt a healthy lifestyle. For example, children benefit from nutritious snacks and meals, and enjoy playing outside in all weathers. Children learn good hygiene routines and understand the importance of washing their hands before mealtimes.

Outcomes for children are good

Children show high levels of curiosity and engagement. They listen attentively and join in with activities enthusiastically. Children learn to be part of a group. They sing songs and use musical instruments, joining in with the actions and they play happily together. All children make good progress in their learning from their starting points. They are provided with a secure foundation for their future learning and in readiness for school.

Setting details

Unique reference number	EY268102
Local authority	Cheshire West and Chester
Inspection number	1064466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	71
Number of children on roll	93
Name of registered person	Kiddiecare Day Nursery Limited
Registered person unique reference number	RP907681
Date of previous inspection	24 September 2013
Telephone number	01606 869324

Kiddiecare Day Nursery Limited Ltd was registered in 2003. The nursery employs 18 members of childcare staff. Of these, two hold an early years qualification at level 5; two at level 4, 11 at level 3 and two at level 2. The owner also has a level 6 early years professional qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

