

Little Angels Day Nursery

Community Resource Centre, Red Lane, Coventry, West Midlands, CV6 5EE



Inspection date

11 January 2017

Previous inspection date

5 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the newly appointed manager has considerably improved the training, support, and supervision of staff, the quality of teaching still remains variable. Leaders do not yet consistently monitor all staff practice to identify where improvements can be made to further raise the level of achievement.
- Staff do not always focus their teaching on each child's needs, abilities and interests. Some activities do not challenge children or motivate and enthuse their learning. Consequently, children do not make the best possible progress in their learning and development.
- The manager does not monitor and compare the outcomes of groups of children. They have yet to effectively identify and overcome gaps in some children's learning.
- Staff have yet to establish a successful two-way flow of information with other early years providers to help ensure continuity in children's care and learning and to prepare them for school.

It has the following strengths

- Children are generally settled, happy and enjoy their time at the nursery. They build positive relationships with the staff and are developing friendships with each other. Staff are positive role models and interact with the children well.
- Partnerships with parents are strong. Staff share information with parents and encourage them to further support their child's learning at home. Parents are very positive about the nursery and talk about how happy their children are.
- Children behave well. There are good strategies in place to manage behaviour and to encourage children to be kind and to respect each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the progress of children by ensuring that the quality of teaching is consistently good through effective performance management and monitoring of staff's practice	31/03/2017
■ improve outcomes for all children by ensuring that staff take into account the abilities and interests of each child to effectively plan and promote purposeful learning	31/03/2017

To further improve the quality of the early years provision the provider should:

- improve the leaders tracking and monitoring of individual and groups of children to show the progress they make over time and whether outcomes are equally good for different groups of children
- establish a more consistent two-way flow of information with other early years settings and schools that children may attend, to better support children's learning and development and their readiness for the next stages in their learning.

Inspection activities

- The inspector observed a range of activities.
- The inspector talked with staff at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documentation, which included a selection of policies, the suitability and qualifications of staff working with the children and evidence of self-evaluation.
- The inspector conducted a joint observation with the manager.
- The inspector viewed children's learning journals and the adult's planning of children's learning and development activities.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Deborah Sanders, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider and manager are developing a generally accurate overview of the effectiveness of the nursery. They have made many improvements to address the issues raised at the previous inspection. They demonstrate a positive desire to improve the overall quality of teaching and the achievements of all children. However, it is too early to demonstrate the impact this is having on improving outcomes for children. Staff hold appropriate childcare qualifications and attend suitable training. Staff now receive regular supervision and are beginning to establish a programme of professional development. Arrangements for safeguarding are effective. Staff know how to recognise the different areas of abuse and the procedures to follow should they have concerns about children. Recruitment processes are effective and all staff are suitable to work with children.

Quality of teaching, learning and assessment requires improvement

Staff have improved their observation and assessment of children's achievements. They make use of this information to aid children's learning. However, not all staff are sufficiently skilled to ensure that all children progress in their learning during activities. For example, some staff do not wait for children to respond to a question and are too quick to answer for them. During some activities staff overwhelm children by repeating what they say and do not give them the chance to think and respond. More skilful staff lead by example and model better quality teaching. There remains more to do to ensure that all areas of learning are covered in the planned activities. However, staff do not always make best use of opportunities to extend children's learning and to extend their vocabulary.

Personal development, behaviour and welfare require improvement

Children are warmly welcomed as they arrive at the nursery and parents speak highly of the care they receive. All children are assigned a key person who is known to the parent. Staff are deployed effectively and they ensure that children's individual care needs are met. For example, during lunch time they sit and eat with the children and encourage them to use spoons, knives and forks with a good level of competence. Good hygiene and healthy eating is promoted by staff and the children enjoy a range of home cooked food. Staff encourage good manners and help children to play cooperatively. Children access a large stimulating indoor environment and outdoor play space where they can develop their physical skills and abilities.

Outcomes for children require improvement

Most children make reasonable progress in their learning from their starting points. They have skills and abilities that are typical for their age. Young children develop their social skills as they play imaginatively in the sand; they learn to take turns and share resources. Children develop their self-confidence and some independence skills in readiness for the next stage in their learning. However, planning and teaching are not sufficiently well focused enough on making sure that every child makes the best possible progress in their learning and development.

Setting details

Unique reference number	EY280913
Local authority	Coventry
Inspection number	1075765
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	4
Name of registered person	Mohammed Shabir Sarwar
Registered person unique reference number	RP514370
Date of previous inspection	5 July 2016
Telephone number	02476581888 or 76637933

Little Angels Day Nursery was registered in 2004. The nursery operates from a purpose-built unit. The nursery is open Monday to Friday from 8am to 6pm term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 8 members of childcare staff. All staff are qualified from level 3 upwards.

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