

Childminder Report

Inspection date

14 December 2016

Previous inspection date

11 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very settled with the childminder and are developing good attitudes to learning.
- Children behave well and respond positively to clear boundaries and routines offered by the childminder.
- The childminder has an accurate understanding of the development of the children she works with. She takes account of their interests and plans effectively to support each child's learning.
- Partnerships with parents are good. The childminder provides daily verbal feedback on what children have been doing and uses feedback from parents to develop the service she provides.

It is not yet outstanding because:

- The childminder does not make it clear when observations of children's development and planning of activities are undertaken.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve observation and planning records so it is clear when they were completed.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the day.
- The inspector looked at children's records, planning documentation and a range of other documentation including policies and procedures.

Inspector

Diane Stone

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder has a secure and up to date knowledge of safeguarding. A number of policies and procedures are in place to support her practice. The childminder is committed to continuous improvement. She works closely with the local authority to ensure she keeps up to date with new developments in how to safeguard the children in her care and how to best support children's development. The childminder is a good role model for children and demonstrates a fair and consistent approach to managing behaviour. She has a clear understanding of where each child is in their development and regularly assesses the progress they are making. As a result, she is able to identify any gaps in children's learning and provide activities to support their development.

Quality of teaching, learning and assessment is good

The childminder provides a warm and welcoming environment where children can freely access the toys and equipment on offer. Young children are curious about the activities the childminder sets up. The childminder divides her time well between the children to ensure they all have opportunities to join in the activities on offer. She provides opportunities for children to explore new media and develop their curiosity. For example during an activity mixing mousse a young child used the spoon to make marks on the table. The childminder encouraged the child to continue with their exploration and provided space for them to freely move the mixture across a larger area. The childminder uses language appropriate for each child's development. She gives younger children short instructions to follow and reinforces this several times. Older children are given more complex instructions and are supported well to carry these out.

Personal development, behaviour and welfare are good

The childminder offers good levels of support and guidance depending on the child's age and development. Children are confident and move around the environment with ease. They play enthusiastically in the garden sharing a wide variety of ride-on toys. The childminder supports children well, encouraging them to play together. She praises them when they have a go at new things, share equipment and take turns during activities. Children are encouraged to be independent and supported to understand why this is important. For example they know why to put their hand in front of their mouth when coughing so as not to spread germs and why they wash their hands before they eat.

Outcomes for children are good

Effective routines are in place which help support children as they get ready for the next steps in their learning. For example, they learn practical skills, such as putting on shoes, coats and hats themselves. The childminder knows all the children very well. She observes what the children can do and are interested in, and plans activities to ensure they make good progress in their learning from their starting points.

Setting details

Unique reference number	208731
Local authority	Lincolnshire
Inspection number	1060531
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 July 2016
Telephone number	

The childminder was registered in 1990 and lives in Lincoln, Lincolnshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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