

Jumping Jacks Private Day Nursery

34 Ullswater Road, Golborne, Greater Manchester, WA3 3EY



Inspection date

12 January 2017

Previous inspection date

26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carefully plan activities to ensure that they meet the individual needs and interests of children in their care. As a result, children are interested and motivated to learn new things.
- There is a clear settling in programme for children when they first start at the nursery. This means that children settle in quickly at the nursery and develop strong relationships with their key person.
- Leaders and managers work closely with other professionals. This helps to ensure that they can readily seek help and support for children, should they need to.
- Children enjoy their time at the nursery and typically make good progress in their development. This helps to support them to achieve the next steps in their learning and readiness for school.

It is not yet outstanding because:

- There is scope for staff to provide additional opportunities for children to learn about people and communities to increase children's understanding of the wider world.
- Leaders and managers do not make best use of the views of parents and carers when evaluating their practice.
- Occasionally, lunchtime routines for older children are not organised effectively. This means that children sometimes have to wait unnecessarily before their meal.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further, resources and activities that promote children's understanding of the wider world
- finely tune routines in the pre-school room so that children do not have to wait unnecessarily before mealtimes
- make greater use of the views of parents and carers to ensure that planned improvements are sharply focused.

Inspection activities

- The inspector toured the nursery and spoke with staff and children on the day of the inspection.
- The inspector carried out a joint observation of story time with the nursery manager.
- The inspector sampled the nurseries' policies and procedures and viewed children's planning.
- The inspector took account of the views of parents and reviewed the nurseries' plans for improvement.

Inspector

Sarah Dimsdale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are familiar with how to report any concerns about children in their care which helps to keep children safe. Staff are well qualified and attend regular training. As a result, staff are knowledgeable and their practice with the children is good. Leaders and managers regularly reflect on how they can develop the nursery. Since the previous inspection, staff have worked closely with other agencies to steadily improve their practice. However, there is room for leaders and managers to take greater account of the views of parents and carers when evaluating their service. Parents are encouraged to contribute to their child's planning and assessment. This helps to ensure that there is a joined up approach to children's care, learning and development.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff interact well with the children and carefully plan exciting activities for them to take part in. As a result, children are enthusiastic about their learning. Staff support children's mathematical development well. For example, children enjoy exploring sinking and floating in the water area which supports them to solve simple mathematical problems. Children enjoy regular outings to the park. However, opportunities are sometimes missed to support children to learn about the wider world. Children are well prepared for school. Staff observe and assess what children already know and can do. They plan activities based on supporting the next steps in children's learning and as a result, children make good progress in their development.

Personal development, behaviour and welfare are good

Children are emotionally secure. This is because staff have developed good relationships with the children in their care and are responsive to children's individual needs. Children enjoy a range of healthy snacks and meals and have regular access to outdoor play. This supports them to lead healthy lifestyles. Children enjoy serving their own food at mealtimes which supports their independence skills well. However, sometimes, children have to wait unnecessarily before mealtimes, which is disruptive to their daily routine. Staff have implemented clear rules and boundaries at the nursery. As a result, children behave well and children show mutual respect and tolerance towards each other. This helps children to feel safe and secure at the nursery.

Outcomes for children are good

Leaders and managers have a good understanding of the statutory framework for the early years foundation stage. They have implemented good systems to monitor the progress of different groups of children. This helps them to evaluate the impact of teaching practices. Leaders and managers regularly meet with staff to discuss children's progress. Consequently, they identify at the earliest opportunity, when children are falling behind in their development and provide additional support for those that need it. This helps to ensure that all children are making good progress in their development.

Setting details

Unique reference number	323018
Local authority	Wigan
Inspection number	1080681
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	79
Name of registered person	Beverley Stradins
Registered person unique reference number	RP513732
Date of previous inspection	26 April 2016
Telephone number	01942 513345

Jumping Jacks Private Day Nursery was registered in 1998. The nursery employs 27 members of childcare staff. Of these, one has early years professional status and 24 hold early years qualifications at level 3 or above. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, except for one week over the Christmas holiday. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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