

# Ambrosden Out of School Clubs



Five Acres School, Blackthorn Road, Ambrosden, Bicester, Oxfordshire, OX25 2LN

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 16 January 2017 |
| Previous inspection date | 15 April 2013   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The manager checks that the club is a safe and secure place for the children attending. She ensures that staff help children move safely from school to the out-of-school provision and keeps clear records as children arrive and depart.
- Parents report that they are happy with the care their children receive. They find staff helpful and approachable. Staff keep them well informed about the activities their children have enjoyed so that they can continue these interests at home.
- Staff are keen to engage with the children in their play. For example, they join in their games to encourage their understanding of turn taking and cooperative play.
- Staff meet children's physical needs well. For example, they encourage children as they take part in energetic games outdoors, to help ensure they get plenty of fresh air and exercise.
- Children enjoy attending the club. They are relaxed in the company of the kind staff, who encourage them to be kind and considerate too.

### It is not yet outstanding because:

- At times staff do not make the best use of available resources to provide children with a wide range of activities that capture their interest and encourage them to fully engage in meaningful play.
- Staff do not find out consistently about individual children's interests and progress at school, to fully build on these at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of resources to consistently provide a play environment that further captures children's interest and provides a wider variety of play experiences
- build on partnerships with school staff to find out about individual children's progress and interests, to further build on these during children's time at the club.

### Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff about their understanding of safeguarding and first-aid requirements.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation, including staff's qualifications and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their responsibility to safeguard children and know what to do to protect a child's welfare. The manager follows rigorous recruitment procedures to ensure the suitability of those she employs. She understands the responsibilities of her role, such as her responsibility to investigate any complaints received. The provider and manager reflect on the provision to maintain good practice. They have implemented further improvements since the last inspection, including improving opportunities to develop children's independence. The manager uses her knowledge from her qualifications to ensure that staff receive suitable feedback on their performance and attend relevant training to keep their skills up to date.

### Quality of teaching, learning and assessment is good

Staff plan and deliver a good range of activities that are suitable and enjoyable for children, following their day at school. Outdoors, staff teach children about turn taking as they play chasing games. Indoors, staff help children to develop their creativity and express their own ideas; for instance, as they explore craft materials. Children enjoy helping with the running of the club. For example, they help to tidy away toys and set the tables in preparation for snack time. Children enjoy looking at books and sharing stories with staff. They use the available resources imaginatively. For example, children upturn boxes and use them as drums, and they create indoor obstacle courses that they challenge each other to complete.

### Personal development, behaviour and welfare are good

Staff encourage children to behave well. Children include each other in their play and are welcoming to visitors. Staff are good role models for children. They are polite and jolly as they talk to each other and the children. Children show the same positive attitude during their time at the club. Staff build children's confidence and self-esteem well. For example, children are encouraged to talk about their day and they appreciate the interest that staff show in their lives. Staff encourage children to have plenty to drink and develop an appreciation of the benefits of healthy eating, such as when they try different vegetables at snack time.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 134807  |
| <b>Local authority</b>                           | Oxfordshire   |
| <b>Inspection number</b>                         | 1061385   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 7   |
| <b>Name of registered person</b>                 | Ambrosden Out of School Clubs Committee   |
| <b>Registered person unique reference number</b> | RP910833  |
| <b>Date of previous inspection</b>               | 15 April 2013   |
| <b>Telephone number</b>                          | 01869 253 194   |

Ambrosden Out of School Clubs registered in 2000 and is situated in Ambrosden, near Bicester, Oxfordshire. It is open from 8am to 8.45am and 3pm to 6pm, Monday to Friday, during term time. It is also open all day from Monday to Friday during selected weeks of the school holidays. The provider employs four members of staff; two of whom hold relevant qualifications at level 3.

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