

# Hucclecote Playgroup

The Bungalow, Dinglewell Infant School, Dinglewell, Hucclecote, Gloucester GL3 3HS



<b>Inspection date</b>	12 January 2017
Previous inspection date	28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and play leader provide strong management and have developed an experienced staff team. They work closely with the management committee to ensure efficient use of resources. Together they evaluate the effectiveness of the playgroup and make plans to ensure continuous improvement and development.
- The well-trained staff know the children well and provide interesting and enjoyable activities to support their individual needs. Children make good progress in their learning and development from their starting points.
- Staff provide a welcoming environment where children's care and welfare needs are given top priority. Staff follow an effective range of policies and procedures to ensure children are safe and secure at all times.
- The manager and staff work closely with parents to ensure they are kept well informed about their children's progress, and the activities they have been involved in. This enables parents to continue to support their children's learning and at home.
- The manager has built a strong working relationship with the adjacent school. This gives children access to additional learning opportunities and supports their personal and social development well.

### It is not yet outstanding because:

- On occasions, in adult-led activities, the groups are too large and some children lose interest and fail to engage effectively in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure the size of groups for adult-led activities are manageable to enable all children to participate fully and engage in learning as well as possible.

### Inspection activities

- The inspector held discussions with a group of parents and took account of their views.
- The inspector observed a range of activities inside and in the outdoor area.
- The inspector talked to the children, and held discussions with all staff present.
- The inspector sampled some of the playgroup's documentation.
- The inspector conducted a joint observation with the deputy play leader.

### Inspector

Edgar Hastings

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager is forward thinking in sharing her leadership roles with senior staff as part of their development. Staff are now empowered and well prepared to take over the lead role should the occasion arise. Together, staff and committee have identified areas for development, and have obtained a grant to make further improvements to the outdoor area. Staff undergo regular performance management to assess their effectiveness and to identify areas for development. They undertake further training to support their development of knowledge and skills, including storytelling techniques and methods of recording children's progress. The manager works in close partnership with other childcare providers in the area to support children who are cared for jointly. Safeguarding is effective. All staff undertake regular safeguarding training and are conversant with the child protection policy. They are familiar with the procedures to follow should there be any concerns over the welfare of the children.

### **Quality of teaching, learning and assessment is good**

Staff plan daily activities to support all children based on their interests. These now include large group activities, although there is room for further improvement in how these are organised. With parents, staff identify children's individual needs and interests. They make detailed observations to assess children's progress and to identify their next steps in learning. Staff accurately monitor children's progress and identify where there are any gaps in their learning. Children whose home language is not English are supported well. Effective strategies ensure they feel fully included. Parents and staff enjoy celebrating the 'wow' moments of children's achievements.

### **Personal development, behaviour and welfare are good**

Staff develop strong and warm relationships with children, who feel secure in the safe environment. Children develop the values of kindness, courtesy and respect for each other, and for adults, because staff place a strong emphasis on this part of their social development. Behaviour is good because staff use effective strategies to encourage children to share and take turns. A strong focus on doing things for themselves, such as tidying away toys after use, encourages children to develop appropriate levels of independence. Staff encourage children to adopt healthy lifestyles through healthy eating, and to wash their hands before eating and after messy play. The provision of daily outdoor activities allows children to benefit from being physically active.

### **Outcomes for children are good**

Children make good progress from their starting points. They develop self-help skills and learn to play cooperatively with others. Children count to at least 10 and use a range of writing materials. They are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY465344
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1069475
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Hucclecote Playgroup Committee
<b>Registered person unique reference number</b>	RP909636
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	07592020541

Hucclecote Playgroup opened in 1972 and re-registered in 2013 in new premises. It is managed by a voluntary committee of parents. The playgroup operates from The Bungalow situated on the grounds of Dinglewell Infant School in the Hucclecote area of Gloucester. The playgroup is open each weekday during term times. Sessions operate from 9am to 2.45pm on Monday and Friday, and from 9am to 11.30am and 11.45am to 2.45 pm on Tuesday, Wednesday and Thursday. The playgroup receives funding for the provision of free early education for children aged three and four years. The playgroup employs five staff to work directly with the children and an administrator and premises officer. All childcare staff hold appropriate qualifications to level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

