

Coral Pre-school

Orchard Road, Hove, East Sussex, BN3 7BG



Inspection date	11 January 2017
Previous inspection date	21 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures staff develop effective partnerships with parents. For example, parents are involved in the evaluation of the pre-school through regular discussions with management and feedback following assessments of their children's development.
- Staff get to know all the children and their families very well. Parents provide valuable information on starting to enable staff to provide tailored care and take children's differing levels of development and needs into account.
- Children make good progress from their starting points. The manager ensures that swift and effective advice and help are sought from other professionals to support children when appropriate. This helps to close identified gaps in children's development and learning quickly.
- Staff plan interesting and stimulating activities for children. They support and encourage children to follow their own interests. Children are interested and engaged in their learning. They are keen to join in with planned activities or choose what they want to play with.

It is not yet outstanding because:

- Staff do not make the best possible use of the environment to extend children's physical skills, particularly for those who like to be outdoors.
- At times, staff do not give children enough time to think about and work out answers to questions or to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to challenge and support children's physical development more, especially for children who like to play outdoors
- increase opportunities that support children with their thinking and problem-solving skills to improve their outcomes further.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good awareness of child protection concerns and safeguarding children's welfare. The manager continually evaluates the quality of the pre-school. She encourages and develops staff practice. For instance, she regularly observes staff teaching and gives constructive feedback to improve their practice. Staff routinely improve their teaching practice. For example, recent training gave staff a better understanding of how children develop their early writing skills. Staff are aware of safety concerns. They supervise children effectively when moving between rooms and when going outside to play. The manager role models positive behaviour and language, and she has high expectations of staff and children.

Quality of teaching, learning and assessment is good

Staff accurately observe children to establish starting points in their learning. Children's progress is monitored effectively and accurate assessments enable staff to identify areas for children to work on to improve their development. Babies' development is supported well. For example, they enjoy one-to-one nurturing attention from staff, look at books and explore stimulating resources such as shakers and mobiles. Staff support older children's writing skills, such as sounding out the letters of their names to help them write. Staff encourage children to gain a good awareness of mathematics. For example, they play alongside children as they sort different sized animals into colour or size groups and fill containers with oats to compare weights.

Personal development, behaviour and welfare are good

Babies form good relationships with others. For example, they can watch the older children play and enjoy their company at quiet times. Children are kind to each other; they help each other with dressing-up clothes and share resources. Staff are caring, for instance, they immediately address the needs of babies who need comforting or older children's personal hygiene needs. Children are encouraged to eat healthily, and staff discuss providing nutritious and suitably portioned packed lunches with parents. Additional funding is spent well to support individual children's needs.

Outcomes for children are good

Babies and children enjoy exploring and investigating their surroundings. Children show enthusiasm, curiosity and interest in their play. They behave well, understand rules and are happy to ask for help when needed. For instance, they help to tidy up and put resources away. Children play well alongside others and make good friends. They learn to understand each other's similarities and differences. For example, they look at their reflections in mirrors and positively discuss their differing hair, eye and skin colours. They are emotionally ready for their next stages in learning, including the move to school.

Setting details

Unique reference number	130678
Local authority	Brighton & Hove
Inspection number	1061347
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	26
Number of children on roll	40
Name of registered person	Coral Stadia Ltd
Registered person unique reference number	RP517653
Date of previous inspection	21 January 2013
Telephone number	01273 731 262

Coral Pre-school was registered in 2008 and is based in Hove, East Sussex. The pre-school is open from 8.15am until 6pm, Monday to Friday, for most of the year. There are seven members of staff; of these, five hold a relevant qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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