

Oakden Kids Club

Archbishop Sumners C of E Primary School, Reedworth Street, London, SE11 4PH



Inspection date	11 January 2017
Previous inspection date	18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a warm, caring and welcoming environment. Children say they enjoy being at the club and are happy and settled. Their emotional well-being is well supported by staff who listen carefully when children tell them about their day. Children are confident in approaching staff to ask for help, when needed.
- The provider uses the views of parents and children effectively to improve the provision of resources and activities. Parents say they are very happy with the care their children receive and that the activities provided are engaging and stimulating.
- Staff provide children with interesting activities which help to support them in thinking about, and respecting, individual similarities and differences in society.
- A wide range of resources is available which children can access independently. Children are able to direct their own play and activities, which supports them in being independent and motivated learners.

It is not yet outstanding because:

- Although children behave well overall, some staff are not consistently effective in reinforcing children's understanding of behavioural expectations.
- The provider does not use highly focused staff supervision and professional development, to enable staff to contribute even more effectively to the planning and activities offered to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more consistent support to help them understand what is expected of them
- plan a more defined programme of staff professional development, to further strengthen current strong knowledge and to help them implement new ideas and experiences for children.

Inspection activities

- The inspector observed staff interaction with children during a variety of activities.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff, and discussed the self-evaluation process.
- The inspector talked to staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare, and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Recruitment and induction procedures are effective, helping to check that staff are suitable to work with children. For example, staff use their speech and language training to support younger children's emerging literacy when they read books together. The provider works closely with the school to continue supporting children's learning, for instance, in mathematics and literacy. For example, staff encouraged children to count and use a wide vocabulary to describe what they were making with dough.

Quality of teaching, learning and assessment is good

Staff are skilled at adapting activities to follow the immediate interests of children. For example, during a ball game, children decided they wanted to play as a group rather than in pairs. Staff supported them in deciding how to change the game, developing children's problem-solving and team-working skills. Children have access to a well-equipped outdoor play area that supports their physical well-being. Children are confident and eager to show what they know and can do. For instance, they practise writing their numbers and create their own sums. Staff support them by offering appropriate praise. Children of different ages enjoy activities together. For example, staff supported children to make 'funny faces' out of different vegetables and cheese during a cooking activity. Children described the shapes they used to make the faces, for instance 'crescents for eyebrows', complementing their mathematical learning at school.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence and self-care skills. For example, children wash their hands when they arrive at the club, set out the cups and plates during snack time, choose their own sandwich fillings and help serve food. Children learn about a healthy lifestyle, for example, as they eat fresh fruit and vegetables. Staff work well together as a team. This helps keep children well supervised in the different areas of the school they use. The provider uses risk assessments effectively to keep children safe. For example, staff offer alternative physical activities in the hall during the winter months when it is dark and cold outside.

Setting details

Unique reference number	EY455388
Local authority	Lambeth
Inspection number	1063142
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	90
Name of registered person	Delores Modupe Beckley
Registered person unique reference number	RP910628
Date of previous inspection	18 July 2013
Telephone number	07723069535

Oakden Kids Club registered in 2013. The out-of-school club is located within Archbishop Sumners Primary School in the London Borough of Lambeth. It is open from 3.30pm to 6pm on Monday to Friday during term time, and from 8.30am to 5.30pm during the school holidays. There are seven staff, one of whom holds qualified teacher status and six hold relevant early years qualifications at level 2 or 3.

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