

Childminder Report

Inspection date

11 January 2017

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her role and responsibilities securely. She manages her provision efficiently, including implementing effective policies and procedures. She evaluates her practice accurately, identifying improvements to help keep children safe, secure and happy.
- The childminder complements effectively the learning that takes place in school and supports children's continued good progress well. She knows the skills children need to develop. For example, she uses her observations alongside her clear links with parents and other settings children attend. She provides good opportunities for children to practise these skills.
- Children enjoy a range of activities that cater for their interests. They confidently settle into their chosen play on return from school.
- The childminder provides a relaxed and homely environment where children develop a positive sense of belonging. Children show that they have secure and warm relationships with the childminder that support their emotional well-being.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities to help children explore and develop their own ideas.
- The childminder does not fully extend children's knowledge and understanding about the importance of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children to explore and develop their own ideas
- make more effective use of opportunities to extend children's understanding of how to keep themselves healthy.

Inspection activities

- The inspector observed activities as the childminder played with the children.
- The inspector looked at a range of documentation, including evidence of the childminder's suitability and qualifications, risk assessments and some policies.
- The inspector talked with the childminder and children at appropriate times. The inspector and the childminder evaluated the effectiveness of the childminder's interactions with the children.
- The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding knowledge and understanding regularly, including how to recognise and protect children from extreme views. She knows what to do in the event of a concern about a child's welfare. The childminder engages in many professional development opportunities to help develop her skills and knowledge, such as seeking support from professional advisers and attending local network meetings. The childminder understands the importance of regularly checking children's development to identify and address any gaps in their progress.

Quality of teaching, learning and assessment is good

Children enjoy the well-organised and imaginatively planned activities. For example, children enjoyed using different materials to make a paper lantern as part of activities to develop their understanding of Chinese New Year. During the activity, the childminder built on children's further learning, such as using a range of mathematical language to help increase children's understanding of size, position and shape. The childminder joins in well with children's play and activities. Children enjoy chatting with her and talking about their day at school and what they have been doing with their families. The childminder carefully considers children's needs after school. For example, she provides quiet activities such as reading books and listening to stories for those who need a rest.

Personal development, behaviour and welfare are good

Children settle well with the nurturing childminder. She is a good role model for children and has high expectations of their behaviour. Children behave well, including cooperating with others, sharing and using good manners. They show respect and consideration for each other. The childminder provides children with daily opportunities to be outside in the fresh air. For example, children walk back from school and play in the garden. The childminder helps children develop links with the local community and explore the world around them, such as through visits to local parks and the library. Children learn to keep themselves safe, such as learning how to cross the road.

Outcomes for children are good

Children are confident, motivated and engaged in their play. They make independent choices and decisions. Children develop a good sense of responsibility. For example, they helped to tidy the table after a creative activity. Children develop and build on their skills, which helps to prepare them well for the future.

Setting details

Unique reference number	EY459786
Local authority	Buckinghamshire
Inspection number	1063368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 December 2013
Telephone number	

The childminder registered in 2013. She lives in the Chesham area of Buckinghamshire. The childminder operates Monday to Friday, 8am until 6pm, all year round, excluding pre-arranged family holidays.

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