

Alresford Breakfast and Afterschool club



Sun Hill Infant School, Sun Lane, Alresford, Hampshire, SO24 9NB

Inspection date	13 January 2017
Previous inspection date	5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive happily and staff warmly welcome them. Relationships between children, their key person and other members of staff are good. Children settle well in the welcoming and friendly environment.
- Children take part in a good range of freely chosen and planned activities. Staff help them to feel at ease and relax after their school day. They help younger children to settle in well and form friendships with other children.
- Children behave well. They are kind and helpful towards each other. Staff are deployed effectively and set consistent boundaries for children to help them understand what is expected from them.
- Partnerships with parents are effective. Staff work closely with parents to share information about their children and the provision to support a consistent approach. For example, on entry to the club, staff gain information from parents about their children's health, interests and needs. Parents speak highly about the quality of the club.
- Leaders evaluate the provision well. They take into consideration regular feedback from staff, parents and children to continuously improve the opportunities for children.

It is not yet outstanding because:

- Sometimes, staff do not fully extend children's interests and help them develop their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the quality of staff's engagement with children to further support their interests and help them develop their ideas.

Inspection activities

- The inspector had a tour of the indoor and outdoor areas of the premises.
- The inspector observed children's play and activities, and staff's interaction with them.
- The inspector held meetings with the nominated person and manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures all staff are trained in child protection procedures and understand their roles and responsibilities should any concerns arise about a child. Staff implement the consistent policies and procedures effectively to help keep children safe and well, including undertaking risk assessments and daily safety checks. For example, there are thorough safety procedures for walking children to the club from their schools. Leaders are clear about the club's strengths and take steps to address areas for improvement. For example, their effective appraisal, monitoring and training systems have had a positive impact on improving staff's performance. Partnership with the host school is good. For example, detailed information is shared about school themes, children's skills and interests.

Quality of teaching, learning and assessment is good

Children are confident and choose what they want to do, including helping themselves to resources that are out of sight. There is a good range of resources that reflects children's interests. Staff and leaders encourage children to talk about their day in school and other events in their lives. They help children to join in and work with each other. For example, children enjoy playing games which encourage them to wait, take turns and listen to each other. Children enjoy imaginative activities, for example when playing with small-world play sets or threading coloured beads to create jewellery. Children are given good opportunities to continue the learning that takes place in school. For instance, children choose to share their school reading books with staff or to practise their writing. Staff provide attractive writing areas that help children to use their growing knowledge of letters and their sounds.

Personal development, behaviour and welfare are good

Children know where to put their belongings on arrival. They have daily opportunities to be physically active outdoors. For example, they run around, use wheeled toys and play ball games. Children of all ages play well together. They sensibly move around the premises and are supported well through staff's caring, close supervision. Children enjoy a choice of healthy snacks and are encouraged to do things for themselves. For example they safely use knives to butter their own bread. They develop a good understanding of hygiene procedures to help keep their bodies healthy.

Setting details

Unique reference number	EY412556
Local authority	Hampshire
Inspection number	1062388
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	47
Number of children on roll	34
Name of registered person	Alresford Youth Association Committee
Registered person unique reference number	RP910782
Date of previous inspection	5 December 2013
Telephone number	07876 165 592

Alresford Breakfast and Afterschool Club re-registered in 2010 following a move of premises. It is one of two clubs run by the Alresford Youth Association, which is a registered charity. It operates within Sun Hill Infant School in Alresford, Hampshire. Children attend from the Sun Hill Infant and Junior Schools. The club opens each weekday from 7.30am until 8.45 am, and from 3pm until 6pm, during school term time only. It also offers all-day care during some school holidays. The club employs 11 members of staff who work with the children. Three staff hold relevant qualifications at level 3 and another member of staff holds a qualification at level 2.

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