

Childminder Report

Inspection date

11 January 2017

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works extremely well with parents and children so that they know what to expect before they move to new settings or schools. Parents feel that their children make rapid progress during their time with the childminder. Outcomes for children are excellent.
- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities. For example, children talk with the childminder about areas of risk and how to behave safely before they try out different equipment at local parks.
- The childminder's enthusiasm and outstanding teaching inspire young children, who eagerly join in, concentrate and persevere. She interacts exceptionally well with children, and their language and speech skills develop remarkably quickly.
- The childminder works very effectively in partnership with other local early years providers. For example, she exchanges high-quality information with them and provides excellent continuity in children's learning and care.
- Children learn to prepare and handle food safely. They develop a mature sense of their responsibilities in society. For example, they make decisions about using and recycling packaging, and think through how to care for young animals.
- Children have lots of opportunities to make choices and build their independence. They are highly absorbed in their activities and confidently lead their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore the natural world, to further inspire the curiosity and imagination of children who love to be active outdoors.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to and spoke with the children as they played.
- The inspector took account of the views of parents and other professionals in their written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has extremely high expectations of herself and the children in her care. She checks all areas of her provision meticulously, monitors children's progress precisely, and targets specific areas for improvement highly effectively. This sustained and focused approach has helped her steadily increase the quality of her teaching and raise outcomes for children to consistently high levels. Safeguarding is effective. The childminder keeps her knowledge up to date with child protection procedures and has an excellent understanding of how to record and report any concerns. She gives health and safety the upmost priority to ensure that she keeps children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder continually updates her professional development and applies new ideas extremely well to improve her teaching. For example, she is highly sensitive to children's ideas, enriches and challenges their thinking, and helps them to reflect and persist to achieve success. The childminder monitors children's achievements extremely closely to continually build on their strengths and plan their next steps in learning. For example, when children are fascinated with a toy medical kit, she extends their understanding of good hygiene as they clean the equipment between patients. Children also quickly apply the childminder's teaching as they experiment with different musical instruments.

Personal development, behaviour and welfare are outstanding

The childminder develops extremely strong bonds with the children, who flourish in an environment where they feel safe, valued and respected. The childminder is calm and extremely responsive to children's views and interests. Children willingly take more risks as they pursue new and more challenging games to the next level. The childminder is an excellent role model for children and they rapidly learn to express their feelings and intentions confidently and very politely. Children quickly learn how the needs of living things, such as a new puppy, are managed differently to their own. The childminder recognises the value of providing even more opportunities for children to explore the natural world, life cycles and growth; especially where children prefer to learn outdoors.

Outcomes for children are outstanding

Children thoroughly enjoy learning. For example, two-year-olds quickly progress from sorting fruit by colours, to finding the appropriate number of various types of fruit to match numbered segments in a pie. Children become extremely skilled in recognising letters and linking them to sounds. For example, they stop to check labels on toy storage, and they enthusiastically sound out letters as they pick up and pretend to read newspapers. Children are developing attributes they need to be successful in their future learning, such as curiosity, wonder and a sense of investigation.

Setting details

Unique reference number	EY450617
Local authority	Hampshire
Inspection number	1062831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder registered in 2012. She lives in Basingstoke, Hampshire. The childminder operates each weekday, from 8am to 6pm, all year round. This is with the exception of bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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