

Nightingale Community Pre-School

Pavilion On The Park, 1 Kingfisher Road, Eastleigh, Hampshire, SO50 9LH



Inspection date	10 January 2017
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not followed the correct procedures to keep Ofsted promptly informed of all changes to the committee. This also a breach of the Childcare Register.
- The provider has not ensured that the majority of committee members have completed the required suitability checks. This also a breach of the Childcare Register.
- Staff do not make the most of all opportunities to help children learn how to manage their own exuberance and consider those around them.
- Self-evaluation is not effectively used to monitor all aspects of practice and to ensure that all legal requirements are fully met.

It has the following strengths

- Staff take into consideration the age and understanding of children when they are teaching. For example, they tailor questions to suit children's abilities and sometimes alter methods of communication to meet their levels of understanding.
- Staff have forged good relationships with parents and they share useful information about children's progress. For instance, parents know what staff are working on with children at pre-school. Parents further extend children's learning at home.
- Staff know children and families well and identify quickly when they need additional support. All children, including those who have special educational needs and/or disabilities and those who receive additional funding, make steady progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is promptly and fully informed of the required information relating to all new committee members, including the details of their Disclosure and Barring Service checks to enable Ofsted to verify their suitability	10/02/2017
■ ensure that all committee members complete the required suitability checks, including obtaining a Disclosure and Barring Service check.	10/02/2017

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to increase their understanding of how to manage their exuberance and raise their awareness of the effect this may have on others
- make greater use of self-evaluation to help identify weaknesses in practice and breaches of legal requirements.

Inspection activities

- The inspector spoke to parents to gauge their views about the setting and staff.
- The inspector observed staff interacting with children in all areas of the pre-school.
- The inspector viewed policies and discussed the procedures staff follow to protect children.
- The inspector carried out a joint observation with the manager and they talked about the impact of the teaching and practice on outcomes for children.
- The inspector spoke to the person in charge, staff and children.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of local authority safeguarding guidance. They understand how to report any concerns they have about children's well-being. However, the provider did not respond to written requests from Ofsted to ensure that the required paperwork regarding new committee members was submitted within a reasonable time frame. In addition, not all committee members have obtained a Disclosure and Barring Service check to verify their suitability for their role. Self-evaluation is not used effectively to monitor all aspects of practice and the legal requirements. The manager works closely with staff to identify training relevant to the families they work with. For example, staff recently accessed learning on how to form more effective relationships with parents. The manager works closely with staff to monitor children's progress. She makes sure their development is on track and addresses any worries they have.

Quality of teaching, learning and assessment is good

The more experienced staff share their knowledge with newer staff to help them develop their practice. Staff teach children about different aspects of early mathematics. For example, children took part in a shopping activity. They added and subtracted small numbers and discussed fruits, making size comparisons. Staff are keen to make sure that activities are varied, fun and incorporate children's individual needs. They listen to advice from outside professionals about how they can offer additional learning support in their sessions. For instance, children take part in activities to improve their communication and language skills. Staff understand children's capabilities. They observe them regularly and have a good understanding of how they will work with them next to help them progress.

Personal development, behaviour and welfare require improvement

The breach in requirements has a minimal impact on the welfare of the children. The committee members do not have unsupervised access to children. However, children have good relationships with their key person and are very settled when they leave their parents and carers. Staff are deployed well throughout the pre-school and are available to offer help when children need it. For example, children asked for adult support when jumping through tyres.

Outcomes for children are good

All children, including those with lower than expected development levels for their age, quickly catch up and make good progress. Children are independent and complete many everyday tasks. They listen to instructions and contribute during sessions. For example, children help staff clear up after using the dough. They are well prepared for the change in routine when they move to school.

Setting details

Unique reference number	EY368420
Local authority	Hampshire
Inspection number	1062134
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	41
Number of children on roll	53
Name of registered person	Nightingale Community Playgroup Committee
Registered person unique reference number	RP522628
Date of previous inspection	10 October 2013
Telephone number	02380644535

Nightingale Community Pre-School opened in 2008 and operates from a room within The Pavilion on the Park, in Eastleigh, Hampshire. The pre-school operates Monday to Friday during term time from 8.45am to 3.15pm. The pre-school receives funding to provide free early education for children age two, three and four years. There are 11 members of staff employed to work with children. Of these, the manager holds a level 5 qualification, eight members of staff hold a level 3 qualification and one member of staff holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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