

# Schools Out Club Meteor

Belleville Primary School, Meteor Street, London, SW11 5NZ



## Inspection date

12 January 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager works closely with the staff team to provide a calm and relaxing environment for all children and their families. He is enthusiastic about his work and leads the club effectively.
- Staff use their good knowledge of how children learn and develop, to help consolidate their learning elsewhere.
- Staff know the children well and build warm relationships with them. For example, they are friendly, caring and approachable, and show a genuine interest in what children know and can do. Children are happy and spend their time purposefully at the club.
- Staff support a culture of respect and equality effectively. For example, they talk to children about, and celebrate, different cultural and religious festivals.
- The manager pays good attention to children's health and safety. For example, he ensures staff are deployed effectively and children are supervised well, to help keep them safe.

### It is not yet outstanding because:

- The manager and staff miss opportunities to encourage children to think for themselves and find solutions to the challenges they encounter.
- The manager has not considered how to involve parents fully in sharing ongoing information about their children's achievements at home, to provide further continuity for children's care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase ways of challenging children even further to think and solve problems for themselves
- increase opportunities to involve parents in their children's development, to encourage them to share information about children's interests and events at home.

### Inspection activities

- The inspector talked to the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at samples of policies, procedures, suitability checks and children's records, including the planning documentation.
- The inspector toured the areas the children use and talked to staff and children at appropriate times.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager follows good recruitment procedures to check staff's suitability, to help keep children safe. The manager and staff have a secure understanding of how to report any safeguarding concerns to relevant agencies. The manager is committed to his role and supports the professional development of staff to raise the standards. He holds regular supervision meetings to discuss staff's performance and individual training needs. For example, following training, staff improved their knowledge of how to manage children's behaviour more effectively. The manager reflects well on the service they provide to identify strengths and target areas for improvement.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide range of age-appropriate resources and activities to keep them occupied. For example, children had fun building models with wooden toy bricks, while others practised their drawing and writing skills. Staff observe and monitor what children already know and can do, to help identify their next steps. For example, staff invited children to explore and investigate the snow outdoors. Children were thrilled to feel the snow on their faces, and talked about the cold and dark weather. Staff are well prepared and provide children with good outdoor equipment, to support their health and physical well-being, such as a high-visibility jacket and a head torch when it is dark outside. Staff work closely with other professionals at the school that children attend. For example, they discuss behaviour and attendance with teachers to support a consistent approach in children's care and teaching.

### Personal development, behaviour and welfare are good

Staff give children clear messages about the expected behaviour at the club. For example, they hold regular 'council meetings' to encourage children to share their ideas and views on how to behave well. Children are kind and sensitive. For example, older children look after the younger ones and show empathy for each other. Staff support children's healthy lifestyles effectively. For example, they encourage all children to take part in active play as part of their daily routine. Children showed high levels of confidence as they demonstrated their balancing and coordination abilities; supporting, for example, their physical skills. Staff use their good skills, to keep children highly motivated and support children's all-round development during activities. Staff support children's independence skills effectively. For example, they provide children with opportunities to serve themselves at snack times, and enable them to take responsibility for their own personal belongings.

## Setting details

<b>Unique reference number</b>	EY482467
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	996849
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Balham Community Centre
<b>Registered person unique reference number</b>	RP902447
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07517867744

Schools Out Club Meteor registered in 2014. The club is owned and operated by Balham Community Centre and operates from the Belleville Primary School annex. It provides breakfast and after-school care for children attending Belleville School, and operates from 7.30am to 9am and 3.30pm to 6.30pm on Monday to Friday during school term time. The club employs five staff, including the manager. Of whom, three hold relevant qualifications at level 2 or level 3.

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