

Rackerhayes Pre School

Chudleigh Road Hall, Chudleigh Road, Kingsteignton, Newton Abbot, Devon, TQ12 3JU



Inspection date

Previous inspection date

10 January 2017

16 June 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children work together exceptionally well, learning to take turns. They are highly respectful and considerate, understanding how each other feels. For example, they play very safely, and spontaneously take turns and wait for each other on large play equipment.
- All children make good progress from their starting points. Those who have special educational needs and/or disabilities and those in receipt of additional funding catch up quickly with their peers due to the strong staff support.
- Staff have an accurate knowledge of children's developmental stages. They support children's choice of resources well and question carefully so that children can explain their reasoning and understanding. Children are inquisitive and independently choose what they want to do. They are highly motivated and interested in what they learn.
- The manager and committee use self-evaluation effectively to accurately identify what they do well and areas to develop. They use the views of children, staff and parents to help them continue to improve the provision. This has helped them to plan activities well for the younger children and meet all statutory requirements.

It is not yet outstanding because:

- Staff do not extend opportunities for children to learn more about different cultures.
- The manager misses opportunities to encourage staff to share aspects of strong practice to further improve group activities for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about other cultures
- provide opportunities for staff to share aspects of strong practice to extend group activities and learning further for all children.

Inspection activities

- The inspector spoke to parents, children and staff.
- The inspector observed the quality of teaching and children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector met with the manager and registered person.
- The inspector checked a range of documents, including procedures and policies, records of accidents and incidents, and records of children's assessment and achievements.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

The management team works well to improve outcomes for children. For example, they have used funding successfully to purchase resources that motivate boys to write. The manager ensures children benefit from staff training. This has enabled staff to support children who have special educational needs and/or disabilities more, to develop their communication through signing, for example. Staff work very well with local schools to prepare all children for school, ensuring teachers are clear about children's specific needs, especially those who need the additional support. Staff work highly effectively with other agencies to ensure they exchange regular information about children's needs. Safeguarding is effective. The manager and staff know the children and their families well, observing any changes carefully, so that they can quickly report any concerns and protect children from harm.

Quality of teaching, learning and assessment is good

Staff assess children's progress accurately. They quickly identify any gaps in children's learning and make sure that those who need the additional help catch up quickly. For example, they organise learning for these children in small groups to focus on teaching them the initial sounds in words, and to recognise and pronounce words correctly. Staff follow children's interests well; for example, they change resources throughout the day to encourage new learning. Staff support children's mathematical development well, incorporating it into many activities. For example, children learn how to manipulate shapes to fit puzzles and use numbers to calculate.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident, and keen to talk to adults and explain what they are doing. Staff greatly value children's input and give them the time to share their thoughts and ideas. The high-quality relationships between all staff, children and their families create a very strong sense of community. Staff support children very well to engage successfully with others. For example, even the youngest children understand how to use a timer to help them take turns with resources. Each child's key person communicates exceptionally well with parents, providing detailed reports of children's learning and supporting parents when specific needs arise, such as behaviour or eating. Children identify and assess risk exceptionally well, for example, to climb and manoeuvre safely when using the climbing frame.

Outcomes for children are good

All children make excellent progress in their social development. They communicate well, especially those requiring additional support. Two-year-olds rapidly acquire the skills to negotiate and take turns. Older children can recognise their names and the first sounds in many words, preparing them well for the next stage in their education.

Setting details

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|--|----------------------------------|
| Unique reference number | EY469849 |
| Local authority | Devon |
| Inspection number | 1069827 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 49 |
| Name of registered person | Rackerhayes Pre School Committee |
| Registered person unique reference number | RP910515 |
| Date of previous inspection | 16 June 2014 |
| Telephone number | 07791867573 |

Rackerhayes Pre School registered in 1985 and re-registered in 2013 in new premises. It is a committee-run pre-school. It is situated within the church hall in Kingsteignton, in Newton Abbot, Devon. The pre-school is open from 9.30am to 3.30pm on Mondays, Tuesdays and Fridays, and from 9.15am to 1.15pm on Wednesdays and Thursdays, during term time only. A lunch club operates every day between 12.30pm and 1.30pm. The nursery receives funding to provide free early years education for children aged two, three and four years. There are nine staff. The manager and one other member of staff have early years qualifications at level 4, five have qualifications at level 3 and two are unqualified.

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