

Colby Road Nursery

9b Colby Road, London, SE19 1HA



Inspection date	10 January 2017
Previous inspection date	6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident learners. Staff build close relationships with children and are attuned to their individual interests and needs. This supports children's emotional well-being and personal development.
- Staff provide a welcoming, well-resourced learning environment. Children enjoy making choices, indoors and outdoors, and have a positive approach to new experiences.
- Children's behaviour is good. They concentrate well during activities and are motivated to learn. Staff encourage turn-taking and sharing effectively, and children play cooperatively together.
- Staff successfully observe and monitor children's learning and development. They plan activities that follow children's interests and help them to make good progress.
- The manager identifies effectively the key strengths of the nursery and areas for further development. This helps staff to maintain good standards and to work towards better outcomes for children and families.

It is not yet outstanding because:

- At times, staff do not recognise opportunities to offer input to extend children's thinking even further during activities.
- Some parts of the daily routine are not organised as well as possible to support children's independence. Staff miss opportunities to encourage children to attempt tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more support for some staff to recognise when to intervene to build on children's interest in activities and extend their learning even further
- review the organisation of some parts of the daily routine to allow children to attempt manageable tasks to support their developing independence.

Inspection activities

- The inspector observed a range of activities, indoors and outdoors, and considered the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the deputy manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector viewed relevant documentation, for example, evidence of staff suitability to work with children, policies and procedures and children's observation and assessment records.
- The inspector considered parents' views and sampled a range of feedback questionnaires and thank you cards.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The manager displays a good commitment to continually developing the quality of the nursery and improving the learning and development outcomes for children. There is a strong focus on self-evaluation. For example, parents and other professionals contribute their ideas through regular feedback questionnaires and visits, which staff use to make positive changes. Safeguarding is effective. Staff show a good understanding of how to keep children safe. They recognise the possible signs that may indicate a concern about children's well-being and know the reporting procedures. Overall, the manager monitors the nursery well. Staff attend ongoing training, such as first aid and safeguarding, to update their knowledge. This helps to keep children safe. Staff provide parents with regular information about their children's progress. Parents say that they feel involved in their children's learning and are happy with the provision.

Quality of teaching, learning and assessment is good

Children have good opportunities to engage in a range of well-planned experiences that stimulate their interest and keep them engaged. For example, children enjoy playing in the sandpit and with pasta and cereal. Staff support children to consider different mathematical language and ideas during their play. Children also enjoy drawing with chalks on the easel and creating pictures with different animal stickers. Staff praise children for their efforts. Staff monitor children's development effectively. They complete regular observations and assessments and plan activities to support children with any gaps in their learning.

Personal development, behaviour and welfare are good

Staff are effective at supporting children's personal, social and emotional development. For example, younger children enjoy comfort and reassurance from staff and older children play happily and confidently with each other. Children understand expected behaviour and show consideration for others. Staff provide healthy snacks and meals, and children have lots of opportunities to develop their physical skills in the well-resourced outdoor learning area. This supports children to adopt healthy lifestyles. Children observe positive images of diversity in the nursery, for example, in books and resources. Children enjoy celebrating different cultural festivals and they have an emerging understanding of the similarities and differences between themselves and others.

Outcomes for children are good

All children are motivated to learn, become involved and concentrate well. They make good progress in relation to their starting points and are keen to join in new experiences. Children develop the essential skills they need for their next stage of learning.

Setting details

Unique reference number	107478
Local authority	Southwark
Inspection number	1061170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	13
Number of children on roll	16
Name of registered person	Mary Rose Chowdhury
Registered person unique reference number	RP904494
Date of previous inspection	6 February 2013
Telephone number	020 8761 3482

Colby Road Day Nursery registered in 1989 and is situated in Upper Norwood, in the London Borough of Southwark. The nursery opens five days a week all year round, from 8am to 6pm. The provider acts as the manager and holds a level 4 qualification. There are six other staff working directly with the children, two of whom hold qualifications at level 3 and one is qualified to level 2. The nursery receives funding to provide free early education for children aged three and four years.

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