

The Young Explorers Day Nursery Ltd

Old Road, Darley Dale, MATLOCK, Derbyshire, DE4 2ER



Inspection date

5 January 2017

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers evaluate their practice critically. They take into consideration the views of staff, parents and children. They identify the areas to improve to move forward. They have addressed the recommendations from previous inspections effectively.
- Children are very settled, happy and confident. Staff are positive role models of good behaviour. They place a high priority on helping children gain valuable social skills. Children play and learn well together and their behaviour is good.
- Children make good progress. Staff use their assessments of children's individual achievements when planning to meet their learning needs. Staff identify any gaps in children's learning and make sure they are closed quickly. They observe children carefully and talk to parents about children's current interests.
- Staff support children's language development very well. For example, they engage children in lots of conversations based on their interests and ask interesting questions to help challenge their thinking.
- Staff establish very effective partnerships with parents. They encourage parents' involvement in the nursery and keep them well informed about their children.

It is not yet outstanding because:

- Staff do not always plan group activities well enough to ensure that children are fully involved and engaged.
- The management team has not yet developed a fully effective system to monitor the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of group sessions and enable children to become deeply involved and engaged in activities
- build on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection. She held discussions with the owners of the provision, who are also the managers.
- The inspector observed children at play, both indoors and outside. She looked at the interaction between staff and children.
- The inspector discussed children's assessment records, methods of tracking their progress and planning.
- The inspector carried out a joint observation with one of the managers.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She discussed some of the policies and procedures and the nursery's action plan.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The management and staff work closely as a team and morale is high. They work well together and provide a very well resourced and friendly environment that promotes children's care and learning very well. Leadership is strong and effective. The managers support staff well. They use observations, supervision and appraisal meetings to help improve the quality of teaching and identify staff training needs. Safeguarding is effective. Staff regularly attend training to help keep their knowledge thorough and up to date. They have a secure understanding of the signs that would cause them concern and the processes to follow. The managers have good relationships with other professionals and schools. This has helped them to develop effective activities to better prepare children for school. Management effectively uses additional funding effectively, such as purchasing resources and training, to suit children's interests and learning needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn through play. They provide a wide range of interesting activities that stimulates and motivates children to learn. Staff are enthusiastic in their interaction with children. They demonstrate that they enjoy teaching and spending time playing with the children. Overall, staff use effective teaching skills. They adapt activities and use picture cards to help children who speak English as an additional language. This helps to improve their communication skills and confidence. Staff provide lots of opportunities for children to practise their small-muscle skills. For example, children roll play dough and silver paper to make space rocks and use a variety of equipment to make patterns in the sand. Staff help younger children to explore their senses, such as playing in the water and experimenting with pasta. Staff organise activities to teach mathematics well. They encourage children to count and compare objects by size and weight.

Personal development, behaviour and welfare are good

Staff support children to form good relationships with their friends. Staff challenge children to be independent learners and praise them for their efforts. Staff are good at promoting children's independence and self-care skills during all daily routines. This helps prepare children well for starting school. The systems in place to help children move rooms within the nursery and on to school are effective. Staff ensure children's physical needs are well met. They provide nutritious meals and snacks and ensure children have plenty of opportunities for physical exercise. For example, they enjoy using large play equipment outdoors. Children gain an understanding of their own community and the wider world. They learn about festivals from their own and other cultures.

Outcomes for children are good

All children are making good progress in their learning. They are acquiring the necessary skills for future learning and older children are well prepared for school. Children have a positive attitude to learning and are willing to try new things. They listen well to stories and are beginning to take part in activities that promote early writing skills.

Setting details

Unique reference number	EY454663
Local authority	Derbyshire
Inspection number	1066408
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	95
Number of children on roll	106
Name of registered person	The Young Explorers Day Nursery Limited
Registered person unique reference number	RP532042
Date of previous inspection	30 September 2013
Telephone number	01629 733775

The Young Explorers Day Nursery Ltd was registered in 2012. The nursery opens Monday to Friday from 8am until 6pm. The nursery receives funding to provide free early years education for two-, three- and four-year-old children. The nursery employs 23 members of staff. All staff hold an early years qualification at level 2, 3 or 5. Two members of staff hold early years professional status.

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