

Childminder Report

Inspection date

6 January 2017

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's learning and development are well supported and they make good progress. The childminder accurately assesses what children can do and what they need to learn next. She interacts purposefully with children and successfully plans to support their learning needs.
- Children develop strong and secure relationships with the childminder. She effectively supports their self-confidence and independence. Children behave well and show very positive attitudes towards learning.
- The childminder builds effective relationships with parents. She maintains a regular two-way flow of information with them about their children's achievements and skills. Parents are well informed on how to support their children's learning at home.

It is not yet outstanding because:

- The childminder does not consistently challenge children in their thinking, to encourage them to think independently and work things out themselves.
- The childminder does not use her outdoor play activities to maximum effect to support children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways of challenging children to think and solve problems for themselves during their everyday activities, to further encourage their critical thinking skills
- strengthen the planning of outdoor activities to further support children who learn better outside.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessments and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of parents and children who use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child. She updates her knowledge of wider safeguarding issues and implements any new changes to legislation to her provision. The childminder reflects upon the service she provides in order to identify areas that she can improve on. She effectively monitors children's development to help her identify any gaps in their learning. The childminder gathers the views of parents, in order to help her identify ways she could improve further. She uses what she learns through professional development, to develop her ideas for activities and resources. The childminder shares best practice with other providers to further support good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is creative, enthusiastic and engaging. She provides an exciting and varied programme of activities that supports children's development well. The childminder encourages children's developing communication very well. She gets down to the children's level, uses clear speech, and repeats back what they say. The childminder effectively develops children's mathematical understanding. For example, she supports children to count and talk about size as they roll balls down a ramp. She listens carefully and encourages them to describe their thoughts and ideas as they work out which balls are too big to fit.

Personal development, behaviour and welfare are good

The childminder is very attentive to children's individual needs. She promotes a calm environment where children benefit from ample praise and recognition for their achievements. The childminder has a positive approach to managing children's behaviour. She provides them with consistent boundaries and routines which help children feel safe. The childminder encourages children to learn about healthy lifestyle choices. She offers balanced, healthy meals and supports children to prepare their own fruit snacks. The childminder helps children to develop their social skills and confidence; for example, as they socialise with other people.

Outcomes for children are good

Children make good progress and are motivated learners who engage well with others and concentrate well. They are independent and competent in managing their own hygiene needs. Children practise their early literacy skills when they paint and make marks using different materials. They explore and investigate different tools and materials during creative activities. Children develop a range of skills that prepare them well for their future learning and school.

Setting details

Unique reference number	EY462502
Local authority	Hampshire
Inspection number	1063520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 December 2013
Telephone number	

The childminder registered in 2013. She lives in Basingstoke, Hampshire. She offers care each weekday, all year round.

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