

# Market Day Nursery

Wilde Close, Pownall Road, London, E8 4JS



## Inspection date

10 January 2017

Previous inspection date

4 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not met with their responsibility to notify Ofsted of the changes that were made to the members of the committee several months ago. This is a breach of the Childcare Register requirement.
- The management team has not supplied Ofsted with the required documentation to determine the suitability of members of the management committee, which is also a breach of the Childcare Register requirements.
- Staff do not help children fully to make connections in their thinking or to persevere to solve a problem.

### It has the following strengths

- Children play in a clean environment and they eat healthily. Staff monitor babies' mealtimes, nappy changes and sleep routines to help maintain their good health.
- Staff make full use of resources to reflect children's diverse backgrounds and home languages.
- Children develop an increasing understanding of safety awareness in their play.
- The partnership with parents is good. Staff encourage parents to add comments, for example, to a 'wow' board to celebrate their children's achievements and build on their self-esteem. The staff and parents share a joint approach to children's learning between the nursery and home. Overall, children make good progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide the required information to Ofsted in a timely manner to ensure the suitability of all committee members can be determined.	24/01/2017

### To further improve the quality of the early years provision the provider should:

- make the most of daily opportunities to develop further children's problem-solving skills.

### Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector observed the staff's interactions with the children in the nursery and during outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation including staff's records, children's assessment reports, the record of the risk assessment and written policies.

### Inspector

Jennifer Liverpool

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The manager and staff conduct regular risk assessments and implement security procedures to minimise any hazards. They have a suitable knowledge of child protection issues and know how to report any welfare concerns. In general, the manager uses suitable procedures to check staff's suitability to work with children. However, the management team has failed to inform Ofsted of the changes made to the committee members, and it has not sent relevant information to enable Ofsted to complete the suitability checks. This breach of requirement does not have a significant impact as committee members do not have unsupervised access to children. The management team encourages staff training and provides regular support meetings to maintain consistency of practice. Recommendations set at the last inspection have been addressed. The manager takes account of the views of parents, children, staff and other professionals when making decisions to look at what to improve.

### **Quality of teaching, learning and assessment is good**

Staff encourage parents to contribute to their children's initial assessments to help them get to know children's interests and build on their skills when they start. Staff observe children and use their assessments to plan interesting experiences for each child. However, on occasions during activities, staff miss opportunities to challenge older children's critical thinking so that they learn to develop problem-solving skills. Staff look at books with babies and toddlers and help them learn to handle books. Staff encourage older children's growing literacy skills well. For example, they display labels and meaningful text across the nursery.

### **Personal development, behaviour and welfare require improvement**

The management team ensures vetted staff supervise children, which significantly limits any impact on children's safety and welfare concerning suitability checks for committee members. Staff implement a key-person system, which enables children to develop close attachments with their key persons, settle at their own pace and quickly become familiar with daily routines. Behaviour management strategies are appropriate and children's behaviour is good overall. Staff know how to meet children's specific care needs. For example, babies' food is mashed to a suitable consistency for them to eat comfortably and toddlers are able to feed themselves independently. Staff provide activities to help babies explore movement and to encourage children to develop their physical skills.

### **Outcomes for children are good**

Children gain the necessary skills for the next stage of their learning. For example, toddlers engage in musical activities, where they move their bodies to the guitar and join in with familiar songs. They enjoy using their mark making skills in all environments.

## Setting details

<b>Unique reference number</b>	144621
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1061490
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	The Market Nursery Limited
<b>Registered person unique reference number</b>	RP523751
<b>Date of previous inspection</b>	4 September 2013
<b>Telephone number</b>	020 7241 0978

Market Day Nursery registered in 1995. It is located in the London Fields area, within the London Borough of Hackney. The nursery operates Monday to Friday from 8am to 6pm, for 48 weeks of the year. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs 12 staff and of these, 11 hold a range of qualifications in early years from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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