

Kiddies World Ltd

21-21a Culford Drive, Birmingham, West Midlands, B32 3JH



Inspection date

6 January 2017

Previous inspection date

17 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact well with children. They actively get involved in children's play. This has a positive impact on the progress children make.
- Staff arrange the indoor environment so that children are able to make choices in their play. They provide a stimulating range of resources to help children explore, create and use their imaginations.
- Children are happy at the nursery. They are warmly greeted by staff who respond well to their individual needs. This helps to promote children's emotional well-being.
- Partnerships with parents are good. Staff actively seek the views of parents through daily discussions and written comments. Parents are happy with the service provided. They are pleased with the progress their children make.
- The manager reflects well on the nursery provision. She gathers the views of parents, children and other professionals. She uses this to help to identify areas to improve upon.

It is not yet outstanding because:

- Some group sessions and adult-led activities are not organised well enough to fully retain the interest of younger children.
- The monitoring of children's development does not currently include comparing the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group sessions and adult-led activities more effectively so they always fully retain the interest of younger children
- build on the monitoring of children's progress to include comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. She also discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager follows robust recruitment procedures. She ensures that new staff are thoroughly inducted. All staff receive ongoing support, training and guidance. This helps them to fulfil their roles and to meet the needs of the children. Staff are confident with the procedure to follow should they have concerns about children's welfare. Children's safety is also promoted in other ways. Staff deploy themselves effectively so children are supervised well. The correct adult-to-child ratios are maintained and monitored throughout the day. Accidents are recorded and reported to parents. Partnership working with other professionals is highly effective. Children who have special educational needs or disabilities are provided with good support at the nursery. The nursery have established links with local schools children move on to. They gain information from schools about new teachers and the school environment. This information is shared with children, which helps to prepare them for their move to school.

Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start at the nursery. This includes information on children's current interest, likes, dislikes and capabilities. Staff build on this information with their own observations and assessments. They use these to plan individual next steps for children's learning. Children show great delight in opportunities to be creative and to use their imaginations. They use play dough to pretend they are making burgers. Staff engage children in conversations as they play and talk to the children about healthy food options and what they are making. This helps to promote children's understanding of a healthy diet. It also develops their speaking and listening skills. Children learn to focus their attention for longer periods during painting activities. They work well together to ensure that the joint project they are working on is covered in paint before they move on to decorating it with stickers and glitter.

Personal development, behaviour and welfare are good

Children's behaviour is consistently good. Staff gently remind children of the rules of the nursery. Children are praised for sharing, turn taking and for their kind actions towards one another. Children learn to become independent. Older children manage their own care needs, such as using the toilet and washing their hands. Younger children are encouraged to learn to feed themselves. Children's physical skills are promoted well. They are able to make choices throughout the day about when they would like to play outdoors. Here they have opportunities to learn to climb, balance and negotiate space.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. Children who speak English as an additional language catch up quickly due to the good support they receive. Children are gaining new skills and are well prepared for their future learning, including moving on to school. Children accurately use numbers for counting during activities, and learn to recognise shapes and colours.

Setting details

Unique reference number	EY309893
Local authority	Birmingham
Inspection number	1064753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	84
Number of children on roll	90
Name of registered person	Kamlesh Rani
Registered person unique reference number	RP514703
Date of previous inspection	17 December 2013
Telephone number	07786 513 565 or 0121 476 0567

Kiddies World Ltd was registered in 2005. The nursery employs 13 members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, seven at level 3 and one at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery offers care to children aged over five years, before and after school and during school holidays.

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