

Innovations Children's Centre and Day Nursery

Innovation Childrens Centre, Cousin Lane, HALIFAX, West Yorkshire, HX2 8DQ



Inspection date	6 January 2017
Previous inspection date	9 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in their pursuit of providing the highest-quality care and education for children. They systematically evaluate the quality of the nursery provision and constantly strive for excellence in improving the lives of children. The views of staff, parents and children are actively sought and consistently acted upon.
- Staff are extremely skilled in supporting children to flourish in their communication and language skills. They use innovative approaches to help ensure that all children acquire excellent listening, attention and speaking skills.
- Children's individual developmental needs are met exceptionally well. Exemplary partnerships, with an extensive range of professionals, support a highly successful joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress from where they start in their learning.
- Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care that their children receive. In addition, parents are extremely complimentary about the advice, guidance and support they receive to help them and effectively support their children's learning at home.
- Staff have achieved a healthy food programme award. They display an exceptional commitment to improving children's health. Children are supported exceedingly well to develop their understanding of the importance of healthy food choices and lifestyles.
- Children's physical well-being is supported exceedingly well. Staff provide challenging outdoor learning experiences which all children thoroughly enjoy.
- Children's behaviour is impeccable. They are especially kind, considerate and caring towards each other. Staff are exemplary role models for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider implementing the planned changes to group time in the toddler room and monitor the impact that this has on young children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of practice with the children's centre day-care manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection. She also spoke to the qualified teacher and the speech and language therapist who provide support.
- The inspector held meetings with the children's centre management team. She scrutinised a range of policies and procedures, accident records and discussed the nursery's self-evaluation documentation.
- The inspector spoke to five parents and a grandparent during the inspection and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and successfully deployed to assure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe. Accidents are meticulously recorded and stringently monitored. Highly focused staff supervision sessions are used to support and monitor their performance. This helps to ensure outcomes for all children are given the utmost priority. The management team meticulously monitors how well individual children and the different groups of children achieve in their learning. Any delays in children's development are swiftly identified and precise interventions put in place to help them catch up rapidly. The management team has identified that improvements can be made to group time for children in the toddler room.

Quality of teaching, learning and assessment is outstanding

Highly qualified and well-trained staff demonstrate excellent teaching with children of all ages. Staff make extremely accurate assessments of children's learning. They use these to support meticulous planning and ensure activities are precisely matched to children's individual abilities and learning needs. Babies show delight as they vocalise. Highly responsive adults engage in sustained playful interactions. Older children sing songs with superb rhythm. They demonstrate excellent memory recall and imagination when acting out familiar roles. Children display tremendous levels of concentration and persistence. They develop their excellent understanding of the natural world when investigating what happens when water and soil are combined together in large trays. Relationships with teachers are excellent. This helps to ensure children enjoy a smooth move on to school.

Personal development, behaviour and welfare are outstanding

Staff have created an ethos and inclusive environment which highly values and celebrates diversity. Children thrive in this vibrant, exceptionally well-resourced nursery. Children are extremely independent in managing their personal care. They are exceedingly motivated and constantly challenge themselves when running up and down the hill, climbing on fixed structures and sliding with great enthusiasm. The cook sources locally grown, seasonal foods. This helps to ensure the freshest ingredients are used. The nutritious home-cooked meals fully cater for children's individual dietary needs. A sensitive and flexible approach to children's settling in is in place and starts with home visits. Children's emotional well-being is promoted exceptionally well. This is significantly enhanced through the highly effective and respectful key-person system.

Outcomes for children are outstanding

All children, including those in receipt of additional funding and children who have special educational needs or disabilities make exceptional progress in their learning. Children rapidly develop body strength, coordination and control. They demonstrate competence in using books and count very securely from a young age. Older children display excellent conversational skills and imagination. Children show superb attitudes and the capabilities needed to continue their already successful learning when the time comes to start school.

Setting details

Unique reference number	EY382695
Local authority	Calderdale
Inspection number	1065273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	68
Number of children on roll	96
Name of registered person	North Halifax Partnership Limited
Registered person unique reference number	RP903426
Date of previous inspection	9 January 2013
Telephone number	014222 48222

Innovations Children's Centre and Day Nursery was registered in 2008. The day nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications; eight are at level 3, two are at level 5 and three are at level 6. There is one staff member who holds early years teacher status and one staff member who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8 am to 6pm. The nursery provides funded early education for two-, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

