

# Cambridge Kidsclub @ Orchard Park

Orchard Park CP School, Ring Fort Road, Cambridge, CB4 2GR



<b>Inspection date</b>	9 January 2017
Previous inspection date	23 June 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Significant improvements have been made to the provision. The process for reporting the serious injury or death of a child to Ofsted has been reviewed and those staff responsible for this have received relevant training. The manager has successfully acquired the use of a smaller room to provide additional space, that enables small groups of children to pursue focused or quieter activities.
- Staff work effectively together and with parents and teachers. They share information about each child to make sure that they understand their individual care needs and changing interests. This helps staff to plan and provide consistency of care as children move between their home, school and the club.
- Indoors, children make independent decisions about what they want to play with or eat for snack. Staff plan play opportunities that children can extend using their imaginations and growing physical skills. Children enjoy helping to plan the snack menu, sharing their wide ranging ideas, resulting in opportunities to try sushi, fish sticks and exotic fruit.
- Children's behaviour is very good. They show kindness to each other as they share toys and include younger children in their games.

### It is not yet outstanding because:

- Children are not always able to make independent choices about what they want to play with outside, to help promote energetic physical play and problem solving on a larger scale.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to make independent choices about what they can play with when outside.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's play and relaxation.
- The inspector observed and discussed an outside play activity with the manager and coordinator.
- The inspector held a number of discussions with the manager and coordinator. She looked at relevant documentation, including evidence of the suitability of persons working with children. She also discussed how the coordinator, manager and staff reflect on their practice.
- The inspector took account of the views and opinions of parents spoken to during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The coordinator and manager take the lead role in referring and managing child protection concerns. The staff are trained to identify concerns and report them without delay in order to protect children's welfare. The recruitment of staff is robust and regular reviews of staff practice, as well as carrying out required checks, make sure that staff are suitable to work with children. Regular supervision meetings, along with annual appraisals, help to support staff development. Reflective practice helps to secure continuous development. The manager and staff are proactive in seeking suggestions from children and parents, adapting practice where possible to meet their requests and changing needs.

### **Quality of teaching, learning and assessment is good**

Children practise listening to others as they join in conversations and negotiate what games to play and when. Staff know all the children very well. They are quick to identify if something is bothering them. A whisper box is used so all children, particularly those who are shy, can leave messages on a range of themes. This includes particular activities children may be interested in exploring or how they are feeling. Staff check messages daily, enabling them to respond either before the end of the session or by the next day, depending on the message content. This helps to ensure that all children have their voice heard. Staff interact warmly with the children, encouraging and helping them to extend their play. For example, they provide craft materials that enable children to design their own pictures and collages.

### **Personal development, behaviour and welfare are good**

Staff help children to learn about each other's backgrounds. For example, they create photograph books containing images of children and families. They record the different types of foods eaten and how each of them celebrates different festivals. This is one of the ways staff help children to learn about the similarities and differences between each other. Staff encourage children to increase their small-muscle skills. Children deal with personal tasks, such as putting on their own coats and shoes to go outside or meeting their personal hygiene needs. Regular risk assessments of all areas used by the children are carried out to ensure that they can play within a safe and secure environment. Children are encouraged to identify potential hazards as they play and work out what they can do to make it safer. This helps them to become more aware of their surroundings and the resources they use. Staff provide a positive environment where children enjoy plenty of praise and are encouraged to help agree the rules of their club.

## Setting details

<b>Unique reference number</b>	EY482110
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1058608
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Cambridge Kidsclub Limited
<b>Registered person unique reference number</b>	RP906932
<b>Date of previous inspection</b>	23 June 2016
<b>Telephone number</b>	07960412716

Cambridge Kidsclub @ Orchard Park was registered in 2014 and is privately owned. The club employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens from Monday to Friday, term time only. Sessions are from 7.45am to 9am and from 3.15pm to 6pm.

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