

# Childminder Report

**Inspection date**

16 January 2017

Previous inspection date

2 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have a sufficient understanding of her role and responsibilities with regard to child protection. She does not know the procedure to follow if an allegation is made against herself or anyone living or working on the premises.
- The childminder does not complete accurate assessments. This means she is unable to identify any gaps in children's learning or know whether they are making progress.
- The childminder does not complete the progress check for children between the ages of two and three years in a timely manner. Consequently, she is unable to identify any emerging concerns promptly or seek support from other professionals.
- The childminder does not carry out robust risk assessments in relation to sleeping children.
- The childminder does not keep a record of all complaints and their outcomes.
- The childminder's self-evaluation is not rigorous enough. It does not identify weaknesses in practice or maintain continuous improvements in the provision.

### It has the following strengths

- The childminder speaks to parents regularly about their child's care and achievements while in her provision. Parents comment that they are happy and satisfied with the service provided.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a robust understanding of safeguarding issues and the signs that indicate a child could be at risk of harm, including any advice or guidance issued by the government	31/01/2017
■ improve knowledge of the action to be taken in the event of an allegation being made about persons over 16 living or working on the premises	31/01/2017
■ improve risk assessments to ensure children are not exposed to any dangers, in particular when two children sleep in a cot at the same time	31/01/2017
■ develop knowledge of how to use information gained from observations of children's achievements to assess their progress and to plan challenging activities that help children make good progress	31/01/2017
■ gain a secure knowledge of the progress check for children aged between two and three years in order to identify any emerging concerns and provide parents with a short written assessment of their child's progress	31/01/2017
■ implement suitable procedures for keeping a record of any complaints and their outcomes.	31/01/2017

### To further improve the quality of the early years provision the provider should:

- implement robust self-evaluation systems in order to identify where practice is weak and take appropriate steps to improve.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation and evidence of her suitability.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

## Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has a poor understanding and knowledge of current child protection legislation and wider safeguarding issues. For example, the indicators that children are at risk of being exposed to different ideas about right and wrong. The childminder is not clear about the procedures to follow if she has concerns about children's welfare or what to do should an allegation be made against them. She is, however, aware of the known signs and symptoms of abuse and neglect. The childminder has kept her first-aid certificate and other mandatory training up to date. She is also aware of ensuring that all adults in the home have undergone suitability checks. The childminder has carried out some evaluation of her practice. However, this has not been effective in identifying key weaknesses of the provision. The childminder does not keep a record of any complaints and their outcomes.

### Quality of teaching, learning and assessment is inadequate

The childminder does not make effective use of the information gained from her observations of children. Assessments of children's starting points and ongoing levels of achievement are inaccurate. This means the childminder does not identify gaps in learning, or monitor children's progress closely enough. As a result, she is not able to plan effective and challenging experiences based on what children need to learn next. Children are not provided with the stimulating activities they need to make good progress in their learning and development. The childminder does not complete the progress check for children aged between two and three years in a timely manner. As a result, she does not ensure there are opportunities to review children's development with parents, carers and other professionals.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is not assured. Although the childminder has taken some steps to minimise risks in her home, she has failed to fully assess the risk of allowing two children to sleep in a travel cot at the same time. This compromises children's safety and well-being. Children have access to outdoor play and outings which contribute to their physical development and help them to learn about healthy lifestyles. The childminder guides children appropriately to help them understand what acceptable behaviour is. They are learning to share and take turns.

### Outcomes for children are inadequate

Children are not supported to make good progress in their learning. Their well-being, learning and development are compromised due to weaknesses in the childminder's practice. Arrangements to monitor children's progress are not effective. Children are not learning the key skills necessary in readiness for school. Nevertheless, they are independent and self-motivated to take part in some activities in the well-resourced environment.

## Setting details

<b>Unique reference number</b>	405316
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1064163
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 September 2013
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Craven Arms, Shropshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

