

Saint Panteleimon Nursery School



Greek Orthodox Church of St. Panteleimon, 660 Kenton Road, Harrow, Middlesex, HA3 9QN

Inspection date 6 January 2017
Previous inspection date 28 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The teaching and learning in this nursery are exceptional. Staff know the children very well and they make excellent progress from their starting points. Planning for each child is meticulous and ensures each child is able to take part in highly challenging activities.
- The management team is inspirational and has worked exceptionally hard to meet the action and recommendation set at the last inspection. The changes in the nursery have had a highly positive impact on the teaching and learning experiences of the children. The manager and staff consistently review their practice and show a dedication to precise self-evaluation.
- Children show exceptional levels of kindness and consideration towards each other. For example, they help their friends to feel secure when they are settling by showing them the routines of the day.
- Staff have a highly successful partnership with parents and place a great emphasis on the contribution parents make to children's learning and welfare experiences. Parents speak highly of the caring, thoughtful staff and the excellent progress their children have made in their learning.
- Staff work very successfully with other professionals to ensure all children receive any extra support they need. Staff ensure children have the very best opportunities to thrive, as they play and learn in this highly stimulating and safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance further the excellent levels of progress all children are making in their language and communication skills.

Inspection activities

- The inspector observed children's play and staff's interactions with them, indoors and during outdoor play.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and the deputy.
- The inspector examined relevant documentation, including children's records, development plans and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection matters. They know how to recognise the signs and symptoms of any welfare concerns, and the procedures to follow to report these to the appropriate agencies. Staff have high expectations of all children. They implement outstanding systems of high quality and precise observation and assessment. Staff use excellent tracking processes to identify effectively any gaps in children's learning and execute precise planning to close the gaps. The manager implements a thorough recruitment process to ensure staff are suitable to work with children; and there are effective systems to ensure staff remain suitable. The manager is extremely dedicated to monitoring staff practice. Staff have extensive opportunities to attend a wide range of training, supporting them to deliver the highest quality teaching and care to children.

Quality of teaching, learning and assessment is outstanding

Children's learning is impressive and they make excellent progress from their starting points. Staff use outstanding methods to help children to learn and use language. For example, they use visual aids and non-fiction books help children to make well-informed choices, although the manager and staff recognise that there are more ways to support children's communication and language. Children are elated by story time. Staff use excellent skills, such as voice changes to enhance the story, and they encourage children to recall past events and participate in the story. Staff plan challenging and exciting learning experiences that inspire children to learn and make first-rate progress. For example, children are delighted to develop their imagination while painting and mixing colours and observing the change when adding colours to a base paint.

Personal development, behaviour and welfare are outstanding

Children are full of self-confidence. Their decision-making is extensive and fully supported by staff, who organise themselves successfully to keep children safe. Staff are an exceptionally strong team and help children's social and emotional skills to develop very well. Children completely understand how to keep themselves and their friends safe. For example, they know why they do not use the steps on frosty days. Children develop a wide-ranging understanding of others in the community. For example, they make and sell items to help those people less fortunate than themselves.

Outcomes for children are outstanding

Children make significant progress from their starting points. Their learning is inspiring. They have a wonderful understanding of numbers and mathematical concepts. For example, they count the skittles they have knocked down during a game and know how many are left. Children are highly equipped for their next stage in learning.

Setting details

Unique reference number	EY406438
Local authority	Harrow
Inspection number	1055936
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	60
Number of children on roll	82
Name of registered person	St.Panteleimon Educational Services LTD
Registered person unique reference number	RP529573
Date of previous inspection	28 June 2016
Telephone number	07930834240

St Panteleimon Nursery School registered in 2010. It is situated in the London Borough of Harrow. It operates from 8am until 5pm each weekday, term time only. The provider employs 15 members of staff. The manager is a qualified nursery teacher and holds early years professional status and a Master's degree in special education and inclusion. One member of staff holds qualified teacher status, seven staff hold appropriate early years qualifications and six staff are unqualified. The nursery receives funding to provide free early education for children aged two, three and four years.

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