

# Childminder Report

<b>Inspection date</b>	12 January 2017
Previous inspection date	2 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy playing and learning in the comfortable and well-resourced environment. They are motivated and curious learners who are confident to explore new activities and experiences. All children make good progress.
- Parents are complimentary about the care their children receive while they are with the childminder. Partnership work with parents is strong.
- Children are well settled and show that they feel secure. The warm and caring childminder is very attentive to children's individual care needs. This has a nurturing affect on their emotional development.
- The childminder is a very positive role model for children. She encourages them to be polite and helpful. Behaviour is good.
- The experienced and well-qualified childminder knows the children well. She understands their preferences and interests. Activities are provided which capture children's attention and help them to develop key skills.
- Regular observations and accurate assessments are used to identify, and address swiftly, any gaps in learning and development.
- Children have plenty of opportunities to develop their physical skills. They enjoy frequent trips to local parks and play areas.

### It is not yet outstanding because:

- The childminder has not fully considered further ways to enhance her programme of continuous professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance knowledge and skills through a clearly targeted programme of professional development to help achieve exceptional teaching practice.

### Inspection activities

- The inspector completed a tour of the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took into account the views of a small number of parents during the inspection.
- The inspector spoke to the childminder and children, at appropriate times, throughout the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of her responsibilities in response to any concerns about children's welfare. Generally, the childminder evaluates her practice regularly to ensure improvements are quickly identified and addressed. Overall, she has a clear knowledge of the current gaps in her practice and is committed to improve. All mandatory training is completed in a timely way, to help ensure that her knowledge is regularly updated. The childminder links with other early years professionals, including the local authority advisor and other childminders, to share practice and ideas. She communicates effectively with parents using daily diaries, conversations and photographs. Effective two-way communication promotes good continuity of care between the childminder and home. Children's learning is further promoted as the childminder suggests activities that can be completed with carers at home.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents and carers when children first start attending the setting. Initial assessments of children's interests, preferences and abilities enables the childminder to support their learning quickly from the start. The childminder is also skilful at responding to children's interests as these emerge through their play. She uses thoughtful questioning to encourage children to think and answer in their own time. Children explore using all of their senses as they search through cereal flakes, spread out in a large tray, to find hidden toy carrots. The childminder links the activity to growing seeds in soil at the new allotment garden that she is developing with other local childminders. She encourages the use of new descriptive words, such as crunchy and sprinkle, to extend language development during the activity.

### Personal development, behaviour and welfare are good

Children are learning about healthy lifestyles. They follow good hygiene routines, including washing their hands before they have snacks and meals. Children respond well to clear boundaries and expectations. They delight in helping with small tasks, such as tidying away toys and sweeping the floor. The childminder provides activities to support children's growing understanding about similarities and differences within their community. For example, children are involved in finding out about and tasting foods that are enjoyed for Chinese New Year.

### Outcomes for children are good

Children are developing good independence skills. They enjoy their learning and have a positive attitude to new play and learning experiences. Children are enthusiastic and motivated in the stimulating environment. They are working comfortably within the expected range of development for their age. Children are well prepared for the next stage in their learning and their eventual move on to nursery and school.

## Setting details

<b>Unique reference number</b>	EY396356
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1065404
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 July 2013
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Stockton-Upon-Tees. She operates all year round from 7.30am to 5.30pm, alternate Wednesdays and on a Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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