

# Childminder Report

**Inspection date**

10 January 2017

Previous inspection date

5 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good understanding of how to keep children safe from harm. She knows the procedures to follow if she has any concerns about a child's well-being.
- The childminder undertakes regular self-evaluation and makes continuous improvements to benefit children.
- The childminder has a thorough knowledge of how children learn. She plans relevant activities to help them to make good progress and move towards their next stage of development.
- The childminder provides a warm, safe and stimulating environment. Parents are very happy with the childminder and feel that their children are safe and well cared for.
- The childminder works with an assistant and co-childminder. They provide a good example to children. Children behave and concentrate well.
- Children enjoy a wide range of physical activities. For example, they benefit from weekly exercise such as music and yoga lessons.

**It is not yet outstanding because:**

- The childminder does not provide parents with ideas for children's learning at home to build a shared approach to help extend their development.
- The childminder does not use the languages children speak at home, alongside English, to help children practise and develop confidence in speaking in English and their home languages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore a wider range of ways to involve parents with their children's learning at home to help them make even better progress
- create opportunities for children to develop the use of their home languages in their play and learning to support their language development at home.

### Inspection activities

- The inspector observed the childminder, her co-childminder and the assistant interacting with children during a range of activities.
- The inspector looked at a sample of documents and policies, including the suitability checks of the co-childminder and assistant, site safety and child protection.
- The inspector looked at children's records and the arrangements for observation, assessment and planning for children.
- The inspector completed a tour of the setting.
- The inspector spoke to the childminder, the co-childminder, the assistant and children at appropriate times.

### Inspector

Jennifer McStravick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that her assistant understands child protection procedures to protect children's welfare. The childminder completes regular checks to ensure children stay safe. She practises fire drills with the children and completes checks of the equipment to ensure it is safe to use. She works in partnership with parents and professionals to identify and address any developmental concerns for the children. They work together to help children achieve. The childminder supports her assistant, who has recently benefited from an in-depth induction. The assistant follows the childminder's procedures to ensure children are safe and well cared for.

### Quality of teaching, learning and assessment is good

Since the last inspection, the childminder has improved the observations and tracking that she completes for each child. She identifies gaps in children's skills and plans relevant challenging activities to help them catch up. For example, she uses songs to help children to develop language, such as to name parts of their body. She communicates well with parents about their children's ongoing progress, and responds to ideas from parents to improve her practice. The childminder provides a variety of good quality resources. For example, she teaches children to learn about size, quantity and texture while they have fun using the mud kitchen in the garden.

### Personal development, behaviour and welfare are outstanding

The childminder and her assistant provide exceptional care for the children. Children quickly settle in and form very secure emotional attachments to them. The childminder works extremely closely with parents to provide highly sensitive and skilled support for children's individual care and health needs. The childminder is highly successful in helping babies to become mobile and increasingly independent. For example, she stimulates babies with toys they are fascinated with and encourages them to kick off blankets to develop their muscles. Babies show satisfaction and pleasure in moving.

### Outcomes for children are good

Children make good progress from their starting points and meet typical levels of development for their age. Children explore their own ideas, choose toys to play with and use their imaginations. They enjoyed pretending to be adults, for example, reading and singing to dolls. They enjoy being creative, such as playing musical instruments. Younger babies flourish and gain good physical skills, such as sitting up and clapping. Children become increasingly independent. For example, during mealtimes children master peeling off the yoghurt wrappers and pour milk into beakers. Older children learn skills to prepare them for school. For example, they learn to put their coats on their name peg and they confidently talk about their feelings.

## Setting details

<b>Unique reference number</b>	EY451736
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1062919
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 June 2013
<b>Telephone number</b>	

The childminder registered in 2012. She provides childcare from a ground floor flat and garden in the London Borough of Ealing. She works with a co-childminder and an assistant. The childminder has a relevant qualification at level 3. The childminder receives funding for free early education for children aged two, three and four years.

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