

# Bluebells Early Years Pre-School



Shield Road Primary Schools, Shields Avenue, Bristol, BS7 0RR

**Inspection date** 11 January 2017  
Previous inspection date 11 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner/managers successfully support staff. All staff who work together well and are enthusiastic about their roles. This has a positive effect on children's achievements.
- Strong relationships with parents support children's learning at home and at the pre-school. Staff are keen to involve them in the children's activities; for example, by asking them to come and read to the children.
- Staff care for children in an exceptional way. Children form exceptionally close relationships with staff and thrive in a warm and caring environment. Strong emotional attachments have a positive effect on the way children develop their independence.
- The owner/managers have clearly defined roles and aim for continuous improvement by regularly evaluating the work of the pre-school.
- Teaching and learning are good, and children are achieving well. Staff plan the next steps in learning carefully. Good links with other professionals help staff to support children who have special educational needs and/or disabilities.
- Staff are skilled at using opportunities to help children learn about the diversity of the world in which they live. For example, they encourage children to share their cultural experiences with others at the pre-school.

### It is not yet outstanding because:

- Staff do not always recognise when children need more time to explore their thoughts and consider their responses to questions in order to extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to develop more confidence to give children the time they need to think through their ideas and form their response to questions.

### Inspection activities

- The inspector observed activities indoors and outdoors and assessed the quality of teaching.
- The inspector talked to the children and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out joint observations of staff practice with one of the owner/managers.
- The inspector looked at a selection of documentation, including children's assessment information, policies, procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Jennifer Cutler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective and staff carry out regular risk assessments. There are effective recruitment procedures in place to make sure that staff are suitable to care for children. The owner/managers regularly reflect on the work of the pre-school and continually strive for improvement; for example, by revising the way staff supervision meetings are carried out. This has a positive impact on teaching and learning, and on organising further professional development for staff. Staff are extremely enthusiastic about their roles and responsibilities. Very good team work enables them to plan interesting activities for the children and continually improve the quality of care and education they offer. Staff value their contacts with parents. They work diligently to seek their views and include them in the education of their children.

### Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how young children develop and learn. They are quick to seize on the children's interests and assess their progress well. Toddlers and pre-school children use a good range of resources indoors and outdoors. Older ones enjoy their time outdoors. They join in energetic play and develop good physical skills. For example, children aged two and three years happily splash in muddy puddles and enthusiastically display their skill at balancing on a plank of wood. They demonstrate their independence, such as getting equipment for themselves and squeezing out paints to share. Staff chat to the children in a relaxed way and provide good opportunities for children to express themselves through role play or creative activities. Children quickly settle into routines and enjoy adults reading to them at the end of the session.

### Personal development, behaviour and welfare are outstanding

Staff are exceptional in the way they care for children. The owner/managers have acquired a thorough knowledge of local families and the community over a long period. This helps them to provide for children on an individual basis. Children's behaviour is good overall and staff encourage them to play cooperatively. Effective routines encourage children to tidy resources and to make healthy choices, such as following good hygiene practices and eating healthy snacks. Children are extremely confident, make friends quickly and are curious. This has a very strong impact on their attitude to learning and their development of independence when investigating and exploring.

### Outcomes for children are good

Children make impressive progress in their personal and social development. Many display high levels of self-esteem and have a positive sense of their place in the world. They gain useful skills for the next stage of their development and are well prepared to transfer to the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY466371
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1069559
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Bluebells (S/D) Ltd
<b>Registered person unique reference number</b>	RP910189
<b>Date of previous inspection</b>	11 March 2014
<b>Telephone number</b>	01454867189

Bluebells Early Years Pre-School re-registered as a limited company in 2013. It operates from a building on the Shield Road Primary School site in Filton, South Gloucestershire, and is open from 9am to 3pm each weekday during term time. There are 12 members of staff, including the two owner/managers. Two members of staff hold early years professional status and nine others have appropriate qualifications in early years from level 3 to level 5.

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