

Brampton Pre-School

Brampton Way, Portishead, Bristol, BS20 6YN



Inspection date	10 January 2017
Previous inspection date	17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly effective key-person system ensures that children are extremely emotionally secure and settle quickly. The excellent partnership with parents contributes greatly to staff knowing the children exceptionally well to meet their individual needs.
- Children's behaviour is exemplary. They have an excellent understanding of staff's high expectations and treat each other with respect. Children's outstanding confidence underpins their learning very well.
- The manager provides a strong role model to staff. She has effective systems to monitor the quality of teaching and support staff in their professional development. This has helped staff to extend children's mathematical development further in all activities.
- Staff make full use of their observations of children's development to know how to support them in their next stages of learning. They know what motivates the children and use this well to plan activities that children are eager to take part in. Children make good progress from their starting points.

It is not yet outstanding because:

- Children do not receive as much challenge as they could in some whole group activities.
- Staff miss some opportunities for children to ask questions and find out what they want to know from each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole group activities to engage and challenge all children further
- give children more opportunities to ask questions and find out what they want to know.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, children and parents, and took account of how the pre-school evaluates their practice.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and staff's training certificates.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff follow policies and procedures well to keep children safe. For example, they monitor the safe arrival and departure of children closely. The manager and staff understand their responsibility to safeguard children and know what to do if a child is at risk of harm. Since their last inspection, the manager has improved the outdoor area, with the help of parents, to provide greater opportunities for children to be creative. The manager involves the staff well to evaluate their practice and make improvements. For example, they have revised the way they plan and assess children's learning to extend their support. The manager monitors children's progress well and promptly identifies where they may need additional support. She ensures that students understand their role and her expectations to support children well in their learning.

Quality of teaching, learning and assessment is good

Staff encourage children successfully to recall past learning. For example, older children discuss how some boats have engines, some need the wind to blow their sails, and hot-air balloons need fire to lift off the ground. Staff provide good support for children to think through what they have already done and what they need to do next to complete a task. Staff introduce new vocabulary and help children understand the meaning. For example, children smell and look at yeast, then bake bread to find out what happens, to consolidate their learning. Staff help children to link sounds with letters, recognise numbers and notice changes in the weather. Staff provide good support for children to make predications, test their ideas and learn by trial and error.

Personal development, behaviour and welfare are outstanding

Staff nurture children's confidence and sense of achievement extremely well. They provide excellent encouragement to help children persist with new skills and gain a very high sense of satisfaction when they achieve their goal. The excellent organisation of resources enables children to use them spontaneously. For example, older children pretend to write letters and make their own envelopes, working out sizes and using scissors and a tape dispenser. Younger children create three-dimensional designs, selecting from an extensive range of materials and joining pieces together.

Outcomes for children are good

Children are creative and imaginative. They play together cooperatively and eagerly engage each other in their games. Children explore and investigate, working out how to use equipment and seeing what else they can do with the resources. They are inquisitive learners. For example, they use a wide range of resources to look closely at the differences in bugs they find and compare them to the pictures in books. Children develop good skills that prepare them well for school.

Setting details

Unique reference number	115236
Local authority	North Somerset
Inspection number	1068407
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	21
Number of children on roll	48
Name of registered person	Portishead Playgroup Committee
Registered person unique reference number	RP903956
Date of previous inspection	17 June 2014
Telephone number	01275 817834

Brampton Pre-School registered in 1988 and operates from Portishead, North Somerset. It is one of two provisions managed by a voluntary committee. The pre-school opens Monday to Friday from 9am to 3.30pm. A lunch club runs from midday to 12.30pm. The pre-school receives funding to provide free early education for children aged three and four years. The pre-school employs seven members of staff. Of these, one holds qualified teacher status, four staff hold an early years qualification at level 3 and two have a qualification at level 2.

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