

# Childminder Report

<b>Inspection date</b>	10 January 2017
Previous inspection date	15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants are warm and affectionate towards the children. Children settle well and form strong attachments. This helps them to feel safe.
- Children particularly enjoy creative activities in the setting and they make good progress in all areas, given their starting points.
- The childminder sets clear and consistent boundaries to encourage children's good behaviour. The childminder and her assistants give frequent praise to boost children's self-esteem. This helps children to grow in confidence and self-assurance.
- The childminder works very closely in partnership with parents from the beginning. She gathers information about their children's development on entry and involves them in their continued learning. For example, she gives parents daily reports about children's progress and encourages them to give their views.
- The childminder observes and monitors the practice of her assistants well and reflects on the effectiveness of her provision. She takes account of the views of parents and children when evaluating her setting and planning improvements.

### It is not yet outstanding because:

- At times, children do not have access to resources which might help them develop their early writing skills more effectively.
- Occasionally, children are not readily able to find specific play resources that help to support their interests and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that children can access resources that enable them to develop their early writing skills effectively
- ensure that children can readily use materials to help them follow their interests and which support their development fully.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector held a meeting with the childminder and spoke to her assistants and children.
- The inspector took account of the views of parents by reading testimonials.
- The inspector looked at relevant documentation, such as self-evaluation, evidence of suitability checks and qualifications, children's records, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder manages her setting well and supports her assistants effectively. The team works closely together and plans activities that take account of children's individual needs. The childminder meets regularly with parents to discuss children's progress and plan ways to support their continued development. She works in partnership with other settings children attend to ensure consistency and continuity. She uses the skills she has gained to provide an effective learning environment for children. Safeguarding is effective. The childminder understands the importance of safe recruitment procedures when employing new staff. All adults fully understand local child protection requirements and know how to record or report concerns.

### Quality of teaching, learning and assessment is good

The childminder and her assistants assess children's development carefully and provide challenging activities that interest and engage them. They understand children's individual needs and take account of their interests when providing resources. For example, children's fascination for dinosaurs is encouraged by the provision of dinosaur puzzles, books and figures. This motivates children to learn, persevere with tasks and develop their skills of concentration. Children's communication and language skills develop, for example, as they learn dinosaur names to enrich their vocabulary. The childminder encourages children to explore the environment and supports their growing independence well.

### Personal development, behaviour and welfare are good

Children have access to outdoor spaces and exercise every day. The childminder and her assistants encourage children to develop their physical skills as they play on the apparatus in the garden. Children learn to manage risk and this helps them learn how to keep themselves safe. The childminder teaches children to respect and care for each other. They learn good manners and effective hygiene practices. She provides children with a nutritious and healthy diet. They learn to cut up their own food and pour drinks. The childminder provides a good range of activities that stimulate children's imagination and creativity. They learn about cultural festivals of the world and express their understanding through collage and painting. Children learn to respect different customs, abilities and beliefs of other people.

### Outcomes for children are good

Children make good progress in readiness for school. They develop an interest in age-appropriate books. Children learn to count and to recognise numbers and shapes. They become independent and learn to do things for themselves. For example, they put on their own shoes and tidy their playthings.

## Setting details

<b>Unique reference number</b>	EY455206
<b>Local authority</b>	Islington
<b>Inspection number</b>	1063127
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Highbury in the London Borough of Islington. The childminder operates from Monday to Friday, from 8.30am until 6.30pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works with her husband and mother-in-law, who are her assistants.

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